WELCOME

Title I, Part C
Education of Migratory Children

Georgia Department of Education   Athens, Georgia
Data Collections Conference   August 2019

Session agenda

- General MEP overview

- Migrant Data Reporting Requirements

- Migrant Student Information Exchange (MSIX)

Title I Part C –Education of Migratory Children Is part of the Georgia's Systems of Continuous Improvement
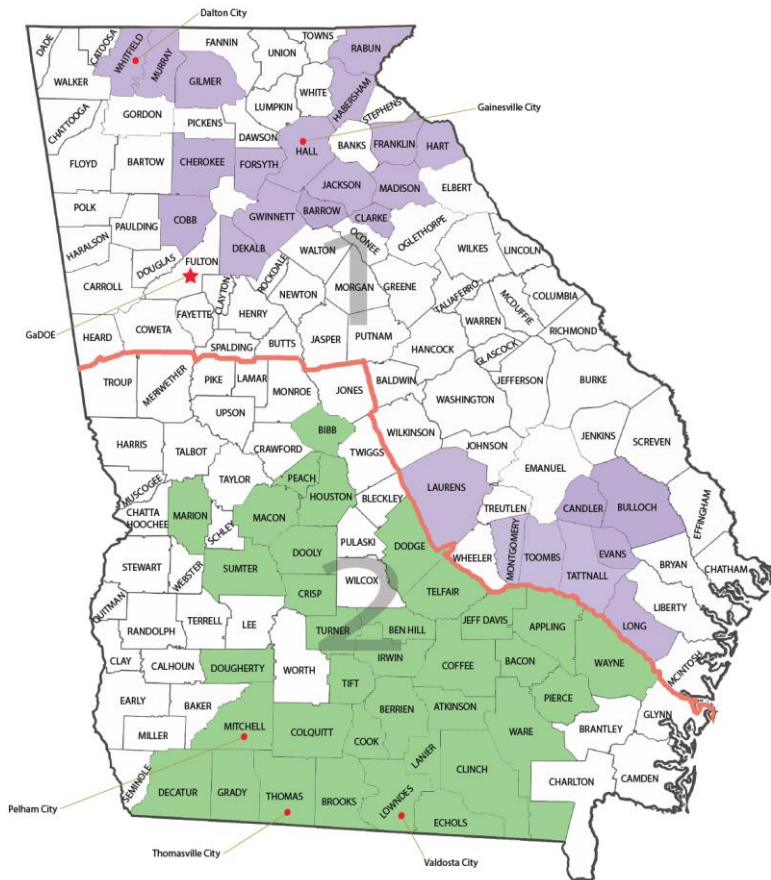
What is the Education of Migratory Children Program?

The purpose of the MEP in Georgia (and the United States) is to ensure that migrant children fully benefit from the same free public education provided to all children and that the unmet education-related needs resulting from their migrant lifestyle are met.

Direct funded LEAs are shaded green and purple

Consortium LEAs are shaded white

What is the federal definition of a "migratory child"?

According to sections 1115(c)(1)(A) (incorporated into the MEP by sections 1304(c)(2), 1115(b), and 1309(3) of the ESEA, and 34 C.F.R. § 200.103(a)), a child is a "migratory child" if the following conditions are met:

1. The child is not older than 21 years of age; *and*

2. The child is entitled to a free public education (through grade 12) under State law, *or* the child is not yet at a grade level at which the LEA provides a free public education, *and*

3. The child made a qualifying move in the preceding 36 months as a migratory agricultural worker or a migratory fisher, or did so with, or to join a parent/guardian or spouse who is a migratory agricultural worker or a migratory fisher; *and*

4. The child moved due to economic necessity from one residence to another residence, and from one school district to another.

How are migratory children and youth identified and recruited?

Occupational Survey

Certificate of Eligibility (COE)

What happens after potential participants meet with a recruiter?

RECRUITERS & DISTRICT STAFF	MEP COORDINATORS	DATA TEAM	SCHOOL DISTRICT
• Occupational Surveys • Interview families • Completes COE	• COE reviewed • Approved or denied at the Regional MEP office	• COE data entry • Mail COE copy to LEA • COEstar Database and MSIX updated	• Notify the family • Provide Services
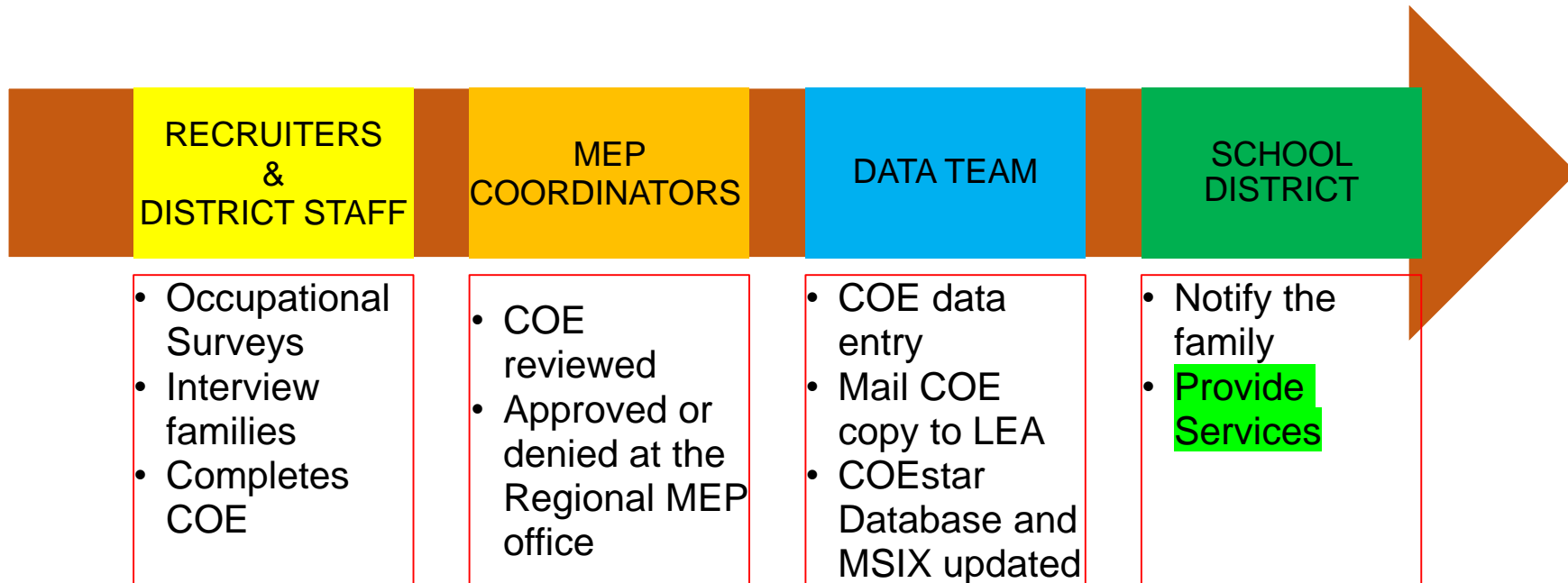
COEstar provides all reports for submission to
U.S. ED – Consolidated State Performance Report (CSPR)

Who do we serve?

Preschool
0-5 yr. olds

OSY

K-12
participants
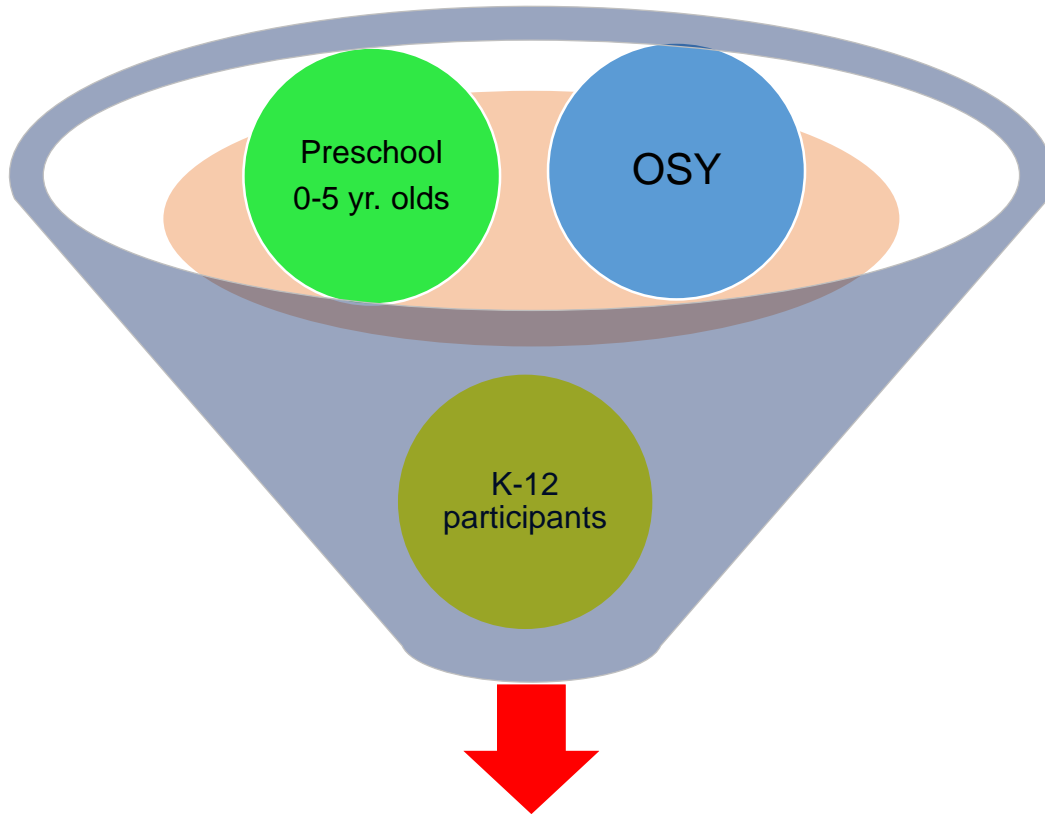
**MIGRATORY CHILDREN
0-21 YEARS OLD**

A supplemental academic program

The MEP is entirely an academic supplemental program, meaning that funds can be used only to supplement, but in no case supplant, State, local or other non-federal funds.

What are the unique educational needs of migratory children and youth?

- Gaps in learning resulting from repeated moves
- Credit accrual
- Continuity of education from state-to-state and district-to-district
- Language barriers
- Emergency health and medical issues impacting academic performance
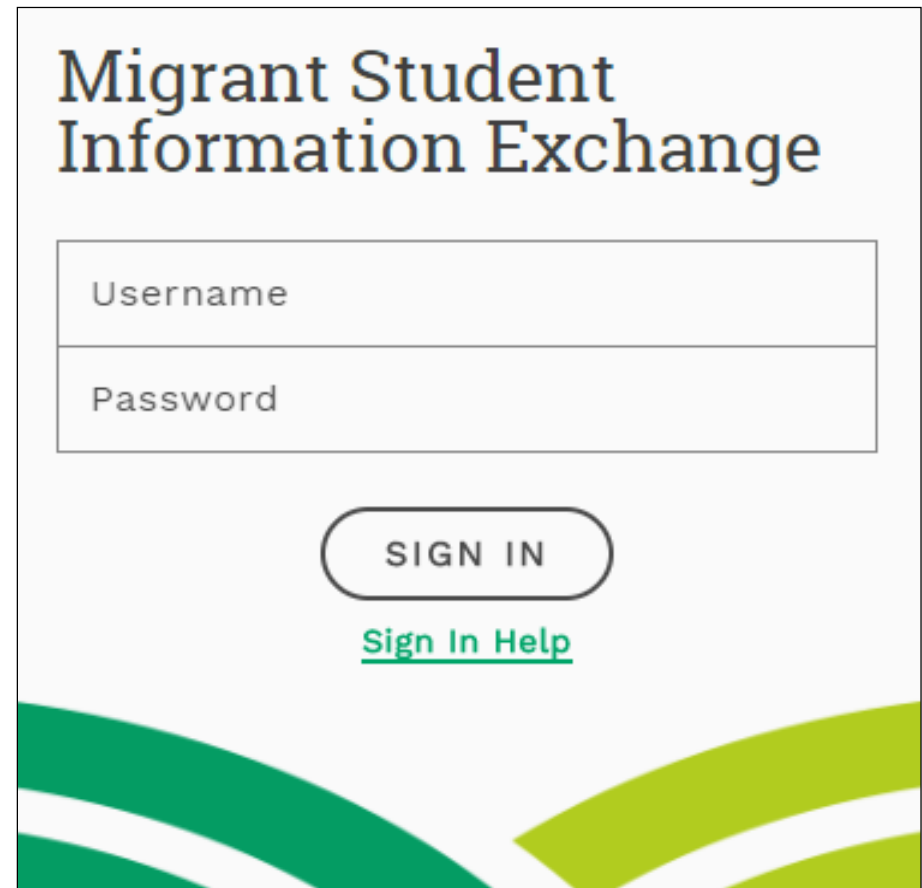
How does the MEP communicate and share reports with school districts?

MEP DATABASE
COEstar

GaDOE Portal

Local SIS

COEstar generates various reports that are loaded to the portal.

- Nutrition Report
- Current Enrollment Report
- New Participant Report
- Three old year list
- EOE list
- Priority for Services Report
- Supplemental Services Report
- Information change form
- Departure form

Reports are used to update the local SIS and for other program related purposes.

COEstar is not directly connected to GaDOE student record or to any district SIS

What is the Migrant Student Information Exchange (MSIX)?

Web-based portal that links states' migrant student record databases to facilitate the national exchange of migrant students' educational information among the states.

What does MSIX do?

What MSIX does….

- MSIX produces a single "consolidated record" for each migrant child that contains information from each state in which the child was ever enrolled

- MSIX contains the minimum data elements necessary for the proper enrollment, grade and course placement, and accrual of credits for migrant children

What MSIX does not do…

- MSIX does not replace existing migrant student information systems

How do we share information within and across states?

The need for migrant student records exchange

- Highly mobile migrant student population

- Students move from State-to-State often without notice

- Timely and accurate educational and health information not always available

- Students placed in incorrect courses or grades

- Students not provided most beneficial MEP services

MSIX: **Consolidated** student record

Who needs access to MSIX?

- State MEP Staff

- MEP Staff in all LEAs

- School counselors in all LEAs

- School registrars in all LEAs

How do I get an account?

- Online FERPA training module and quiz

- Complete an application

- Follow the directions on the MEP website:

    - http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/GaMEP-MSIX.aspx

School nutrition

- Federal regulations require a carryover of eligibility for free and reduced priced lunches of up to 30 days in to the new school year.
    - Districts can use last year's MEP eligibility information for the first 30 days of school

- Updated report loaded to the portal prior to the first day of school – named SCHOOL NUTRITION

- Report shows most recent list of migrant participants
    - Summer moves; End of Eligibility (EOE)

LEA responsibilities

- Download reports from the Migrant Data Transfer Site (MDTS) located on the GADOE portal
- Update SIS based on MEP Data Reports
- Accurately code migrant children enrolled in the district:
    - Y = migrant yes
    - N = migrant no
    - C = Continuation of Services

    - State MEP will notify LEAs of who to code "migrant"
    - SIS coding errors show up during data cleansing (Ex. GTID matching)
    - SIS Migrant Coding is reviewed during Federal Programs Cross Functional Monitoring

    ALL MEP reports will have a cover letter…..download it!!!

Migrant Priority For Services (PFS)

Sec. 1304(d) of the ESSA gives **priority** to migratory children who have made a qualifying move within the previous 1-year period and who— (1) are failing, or most at risk of failing, to meet the challenging State academic standards; or (2) have dropped out of school.

NEW SIS coding requirement

PFS

"Y"

Student is identified as PFS by the MEP.

"N"

Student is NOT identified as PFS by the MEP.
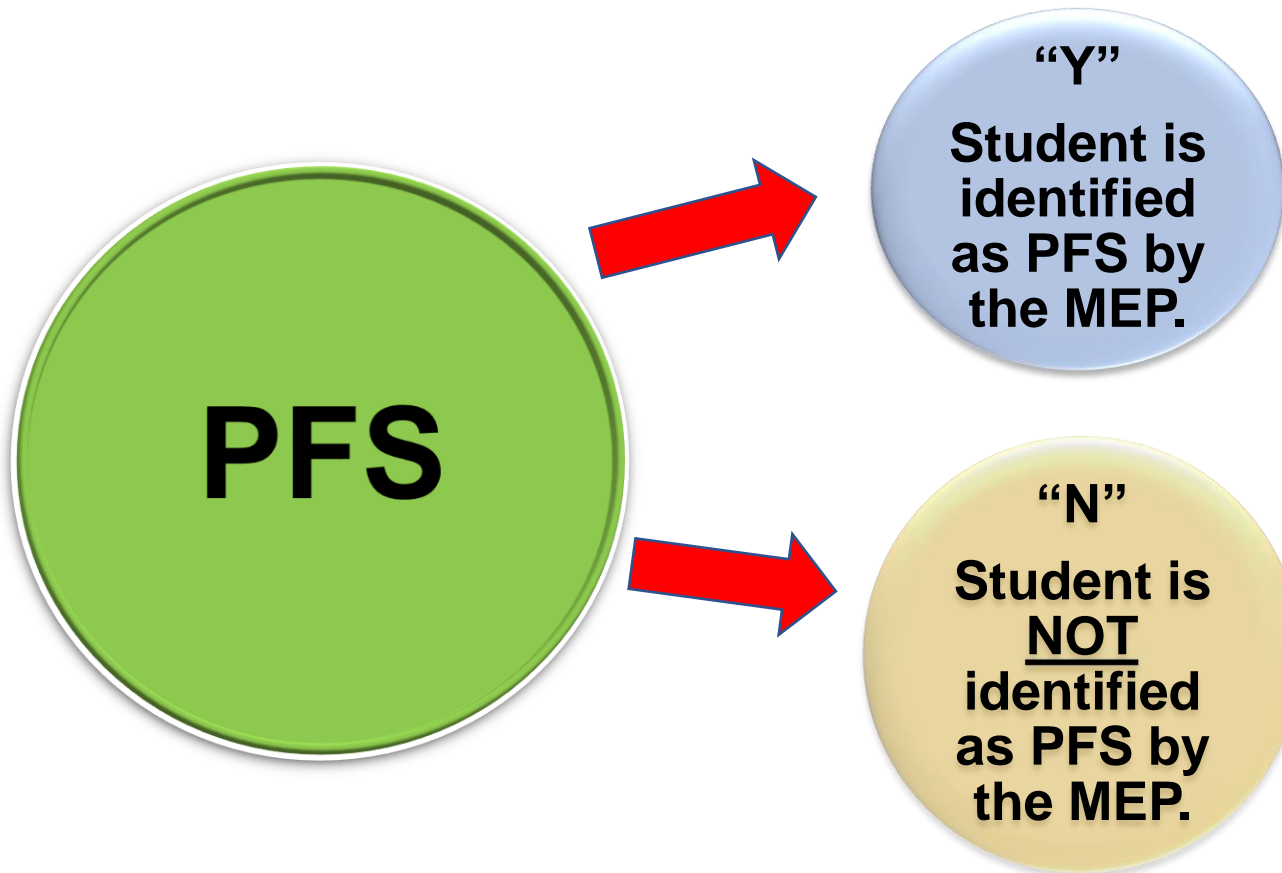
The GaDOE MEP Regional Office provides on a monthly basis a report that indicates the student is identified as PFS.

So what happens with the collection, reporting and evaluating of migratory children and youth achievement data?

Georgia's Systems of Continuous Improvement

Sharing of information…

- <mark>Identifying and recruiting eligible students in a timely manner</mark> is the KEY
- Notifying "receiving" school districts about migrant families who have moved to those districts;
- Promoting the exchange of student educational records;
- Developing academic credit accrual and academic credit exchange programs;
- Collaborating in the development of summer-term project curriculum;
- Exchanging teachers and teaching materials;
- Implementing a dropout prevention program in two or more States; and
- Exchanging information on health screenings and health problems that interrupt a student's education;
- Collaborating with other States to discuss issues related to the MEP (e.g., how to implement the changes in the new law and how best to serve secondary students)

Basic Program Planning Process

Evaluation is part of a larger program planning process.
- First, you plan the program
- Then you implement it
- Then you evaluate it
- You use what you learn from the evaluation to improve your program

And then you start planning your improved program
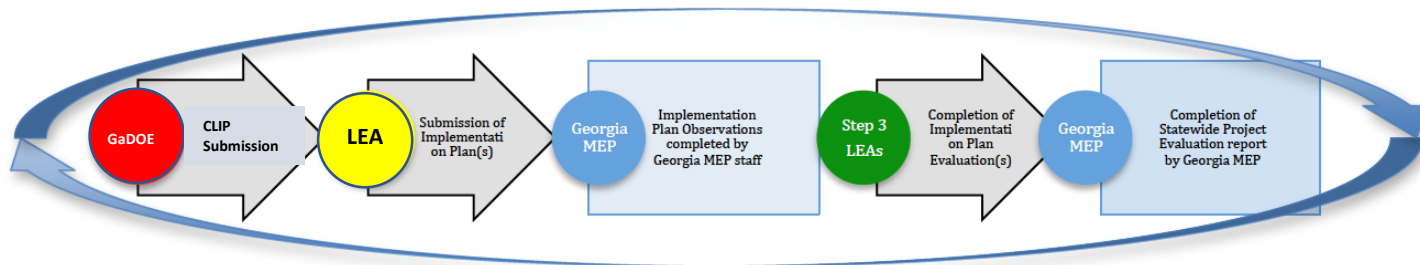
Adherence to Georgia's Systems of Continuous Improvement

Georgia's Systems of Continuous Improvement

The strategies for delivery of services have been determined by setting a three-step project planning process that every LEA must follow in order to ensure fidelity in the Continuous Improvement Cycle (CIC) of the Georgia MEP. The three steps in the project planning process for LEAs involve:

1. Submission of CLIP that captures the needs of the migrant population at the district level;

2. Submission of implementation plan(s) in order to establish academic support services to be provided with projected measurable outcome(s) and;

3. Completion of implementation plan evaluation(s) for each implementation plan submitted at the end of project cycle in order to validate actual measurable outcome(s) as projected on original implementation plan(s) submitted.

Where can you locate student achievement data?

SLDS student achievement data!!!
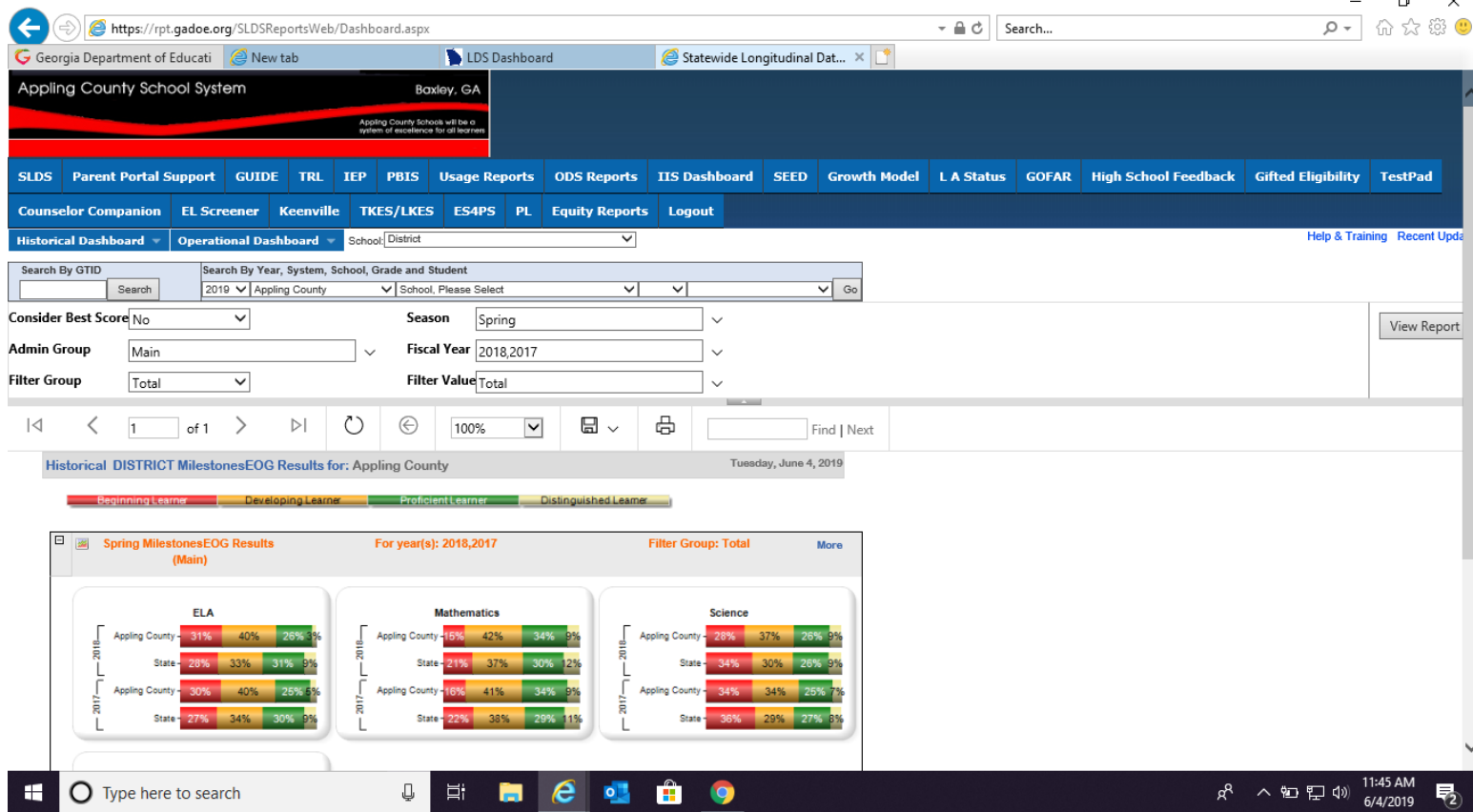
2019 Georgia Migrant Student of the Year Award

Edwin Flores from Tattnall County High School receiving the 2019 Migrant Student of the Year Award at the Superintendent's Recognition Ceremony at the GaDOE.

The Georgia Migrant Education Program is very proud of his academic achievements! He is truly a great inspiration to many other Migrant children and youth in our state working hard to succeed in their schools and communities

Questions?

Comments?

Georgia MEP on Twitter
@GeorgiaMEP

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