

WELCOME



Title I, Part C Education of Migratory Children



Georgia Department of Education
Data Collections Conference

Athens, Georgia
August 2019

Session agenda

- General MEP overview
- Migrant Data Reporting Requirements
- Migrant Student Information Exchange (MSIX)



Title I Part C –Education of Migratory Children Is part of the Georgia’s Systems of Continuous Improvement

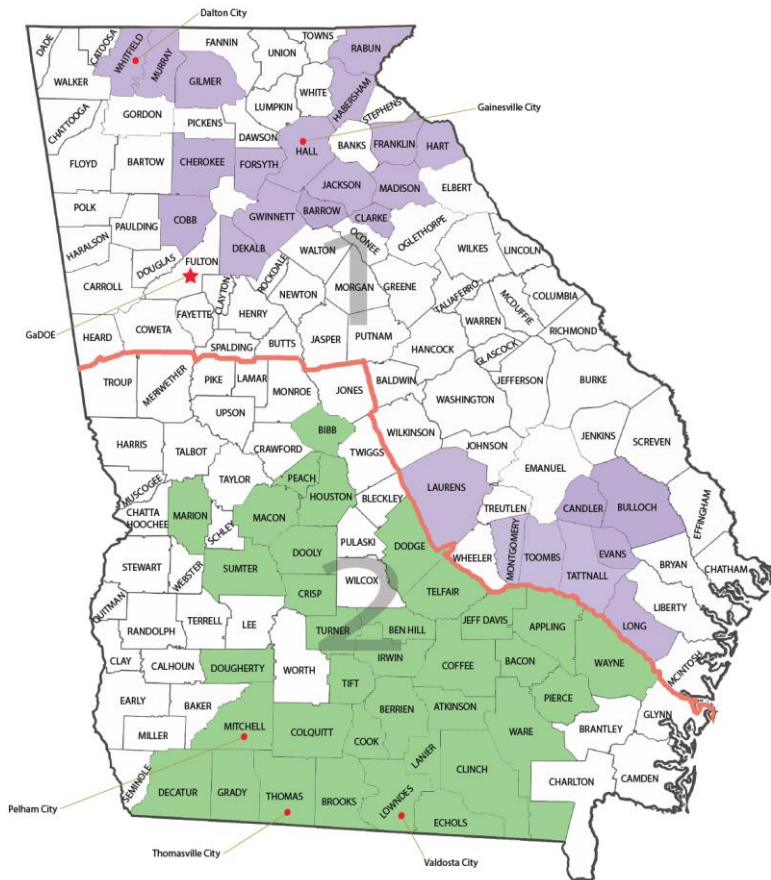


What is the Education of Migratory Children Program?

The purpose of the MEP in Georgia (and the United States) is to ensure that migrant children fully benefit from the same free public education provided to all children and that the unmet education-related needs resulting from their migrant lifestyle are met.



Georgia Migrant Education Program 2019-2020 Service Areas



Direct funded LEAs are shaded green and purple

Consortium LEAs are shaded white



Richard Woods, Georgia's School Superintendent
"Educating Georgia's Future"

- 1 GaDOE Region 1 MEP
Toll Free 1-800-621-5217
- 2 GaDOE Region 2 MEP
Toll Free 1-866-505-3182




What is the federal definition of a “migratory child”?

According to sections 1115(c)(1)(A) (incorporated into the MEP by sections 1304(c)(2), 1115(b), and 1309(3) of the ESEA, and 34 C.F.R. § 200.103(a)), a child is a “migratory child” if the following conditions are met:

1. The child is not older than 21 years of age; *and*
2. The child is entitled to a free public education (through grade 12) under State law, *or* the child is not yet at a grade level at which the LEA provides a free public education, *and*
3. The child made a qualifying move in the preceding 36 months as a migratory agricultural worker or a migratory fisher, or did so with, or to join a parent/guardian or spouse who is a migratory agricultural worker or a migratory fisher; *and*
4. The child moved due to economic necessity from one residence to another residence, and from one school district to another.

How are migratory children and youth identified and recruited?

Occupational Survey



Richard Woods, Georgia's School Superintendent
"Educating Georgia's Future"

School District: _____ Date Completed: _____

Parent Occupational Survey
Please complete this form to determine if your child(ren) qualify to receive additional services under Title I, Part C.

Has your family moved in order to work in another city, county, or state, in the last three (3) years? Yes No
If so, what is the date your family arrived in the city/town you reside? _____

Has anyone in your immediate family been involved in one of the following occupations, either full or part-time or temporarily during the last three (3) years? (Check all that apply)

- 1) Agriculture; planting/picking vegetables or fruits such as tomatoes, squash, grapes, onions, strawberries, blueberries, etc.
- 2) Planting, growing, or cutting trees (pulpwood)/taking pine straw
- 3) Processing/packing agricultural products
- 4) Dairy/Poultry/Livestock
- 5) Meatpacking/Meat processing/Seafood
- 6) Fishing or fish farms
- 7) Other (Please specify occupation): _____

Name of Student(s)	Name of School	Grade

Names of Parent(s) or Legal Guardian(s) _____

Current Address: _____
City: _____ State: _____ Zip Code: _____ Phone: _____

Thank You!
Please return this form to the school

The answers to this survey will help determine if your child(ren) are eligible to receive supplemental services from the Title I, Part C Program.

Note for the school/district: When both "yes" and one or more of the boxes from 1 to 7 were checked, please give this form to the migrant liaison or migrant contact for your school/district. Please file original as student records. Non-funded (non-entitlement) systems should file occupational parent surveys to the regional MEP office serving their district. For additional questions regarding this form, please call the MEP office serving your district.

GaDOE Region 1 MEP, P.O. Box 780, 201 West Lee Street, Douglas, GA 30613
Toll Free (800) 621-5237 Fax (912) 842-5480
GaDOE Region 2 MEP, 215 N. Robinson Street, Lyons, GA 31763
Toll Free (866) 305-3182 Fax (229) 346-3251

Certificate of Eligibility (COE)

Georgia Department of Education - Migrant Education Program Certificate of Eligibility (COE) The Child(ren) moved into _____ on _____ (School District) (Residence Date)

FAMILY DATA

Parent/Guardian 1: (Qualifying Worker 1) Last Name: _____ First Name: _____ MI: _____	Parent/Guardian 2: (Qualifying Worker 2) Last Name: _____ First Name: _____ MI: _____
Father: Last Name: _____ First Name: _____ MI: _____	Biological Mother: Maiden Last Name: _____ First Name: _____ MI: _____

Current Address: Street: _____ Home Base City/Town: _____ State: _____ Country: _____
City: _____ State: _____ Zip Code: _____ Telephone: _____
Mailing Address: Street/P.O. Box (if different from above): _____
City: _____ State: _____ Zip Code: _____
Family Language: _____
Student(s) intend(s) to graduate from: _____
School Name: _____ School District: _____ State: _____

BIRTH DATA

Last Name 1	Last Name 2	Suffix	First Name	Middle Name	Sex	Birth Date (Verification Code)	DOB	Race	Birth Place (City/State/Country)	School Name/School ID	Grade	Enrollment Date

ELIGIBILITY MOVES & WORK

1. The child(ren) listed on this form moved due to economic necessity from a residence in School District / City / State / Country / to a residence in School District / City / State / Country.

2. The child(ren) moved (complete both a. and b.):
a. as the worker, OR with the worker, OR to join or precede the worker.
b. The worker, First Name and Last Name of Worker, is the child or the child's parent/guardian spouse.
i. (Complete if "to join or precede" is checked in #2a.) The child(ren) moved on MM/DD/YY.
The worker moved on MM/DD/YY. (provide comment)

3. The Qualifying Arrival Date was MM/DD/YY.

4. The worker moved due to economic necessity on MM/DD/YY from a residence in School District / City / State / Country / to a residence in School District / City / State / Country / and:
a. engaged in new qualifying work soon after the move (provide comment if worker engaged more than 60 days after the move), OR
b. actively sought new qualifying work AND had a recent history of moves for qualifying work (provide comment)

5. The qualifying work, * Describe agricultural or fishing work was (make a selection in both a. and b.):
a. seasonal OR temporary employment If applicable, check: _____
b. agricultural OR fishing work personal subsistence (provide comment)

6. (Complete if "temporary" is checked in #5a) The work was determined to be temporary employment based on:
a. worker's statement (provide comment), OR
b. employer's statement (provide comment), OR
c. State documentation for _____ employee.

IV. COMMENTS (Must include 2b, 4a, 4b, 5, 6a and 6b of the Qualifying Moves & Work Section, if applicable)
I. (NAME information and migrant history)
II. (Migrant history)
III. (Temporary employer and work location)

INTERVIEW SIGNATURE
I understand the purpose of this form is to help the State determine if the child(ren) listed on this form is/are eligible for the Title I, Part C Migrant Education Program. To the best of my knowledge, all of the information I provided to the interview is true.
 I have read and understand the newly Education Rights and Privacy Act (FERPA). I provide consent to the Georgia Migrant Education Program to the Georgia Department of Education and its employees to conduct, as necessary, potentially identifiable information from any state that a collection records for the purposes of operating the Migrant Education Program (MEP), which includes, but is not limited to, ensuring that they could receive appropriate educational, support, and health-related services. This educational agency, local educational agency, MEP local operating agency, public schools, private and non-public schools, state education agency, community-based organizations that provide educational, social, and health services, health-related services providers, and representatives of the College Assistance Migrant Program, the High School Equivalency Program, the Migrant and Seasoned Head Start Program, and the Migrant and Seasoned Head Start Program.

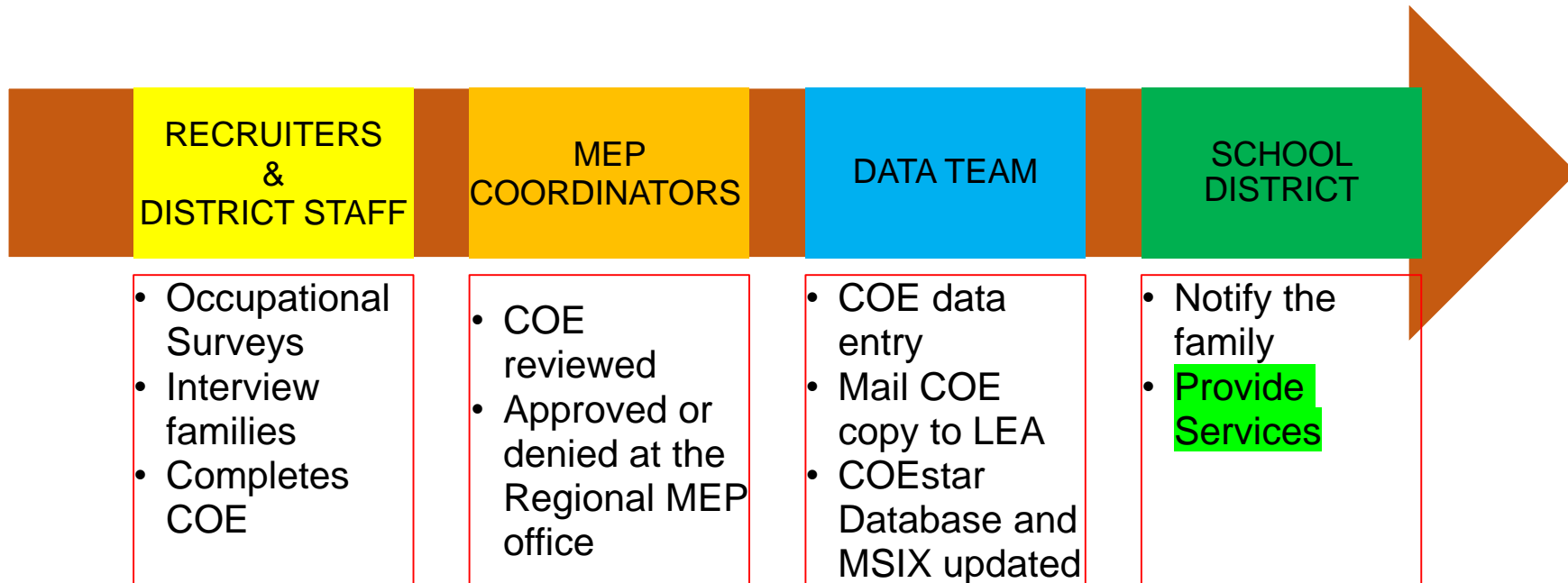
Signature of interviewer _____ Relationship to the child _____ Date _____

WELFARE DATA CERTIFICATION
I certify that based on the information provided to me, which in all relevant respects is reflected above, I am satisfied that these children are eligible for this as defined in 20 U.S.C. § 2205(2) and implementing regulations and that eligible as such for MEP services. I hereby certify that to the best of my knowledge, the information on this certificate is true, correct, and not false, inaccurate, or otherwise unlawful. I have read and understand the rights and responsibilities of the parent/guardian.

Signature of interviewer _____ Date _____
Signature of designated SEA reviewer _____ Date _____

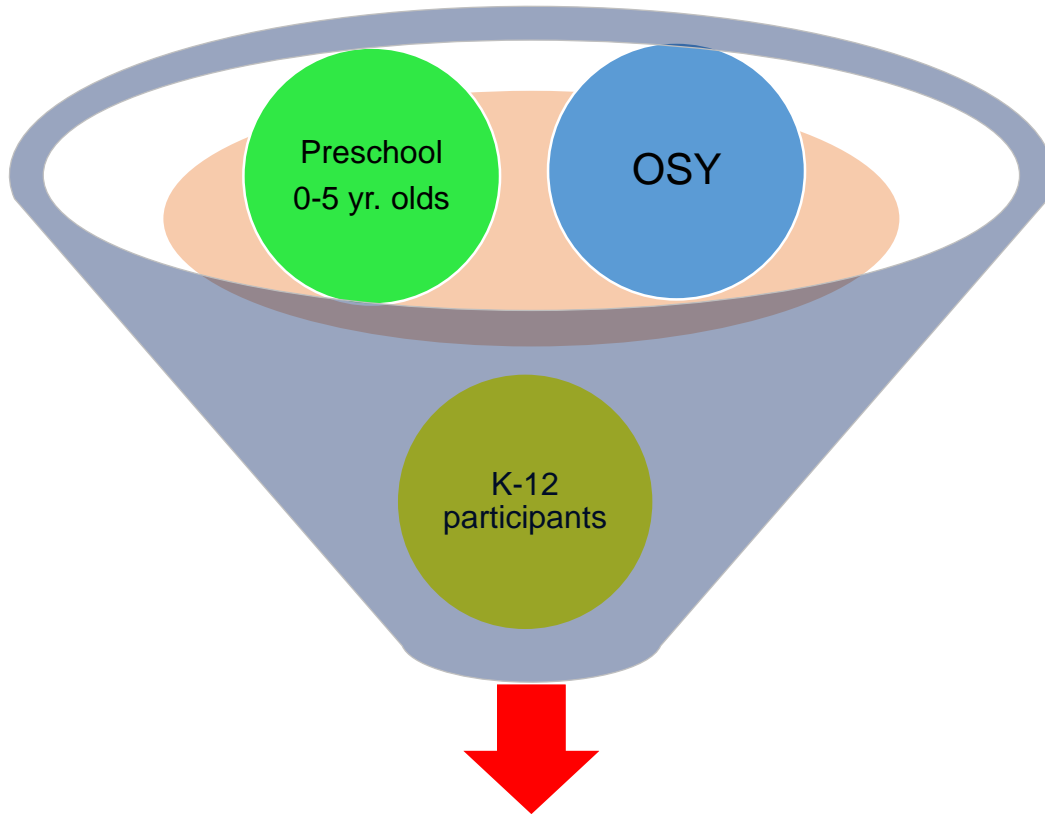
COE Distribution: White copy - GaDOE/MEP Regional Office Yellow copy - LEA Pink copy - Parent/Guardian
Form Last Updated: 06/09/2017

What happens after potential participants meet with a recruiter?



COEstar provides all reports for submission to U.S. ED – Consolidated State Performance Report (CSPR)

Who do we serve?



**MIGRATORY CHILDREN
0-21 YEARS OLD**



A supplemental academic program

The MEP is entirely an academic supplemental program, meaning that funds can be used only to supplement, but in no case supplant, State, local or other non-federal funds.

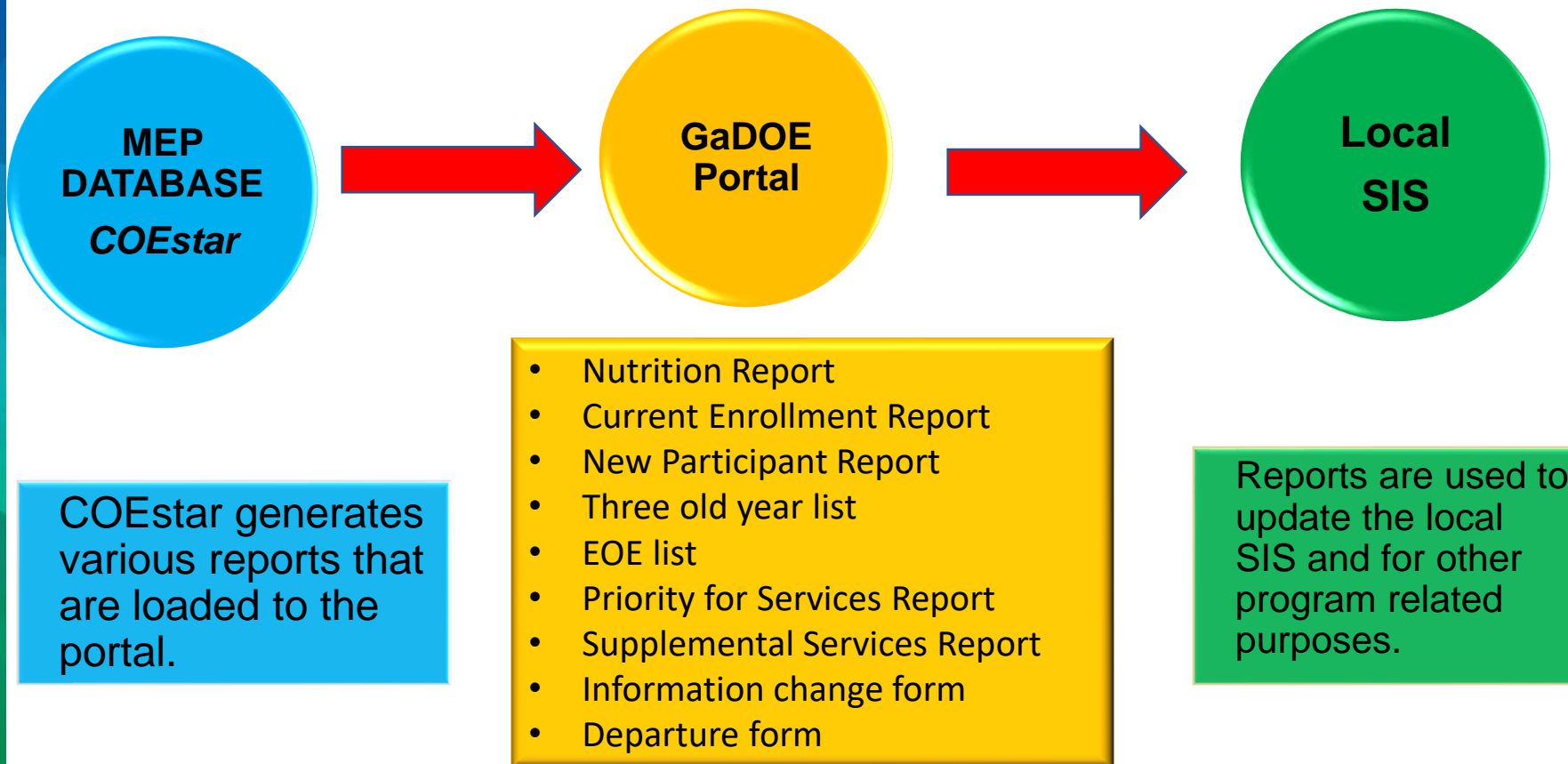


What are the unique educational needs of migratory children and youth?

- Gaps in learning resulting from repeated moves
- Credit accrual
- Continuity of education from state-to-state and district-to-district
- Language barriers
- Emergency health and medical issues impacting academic performance



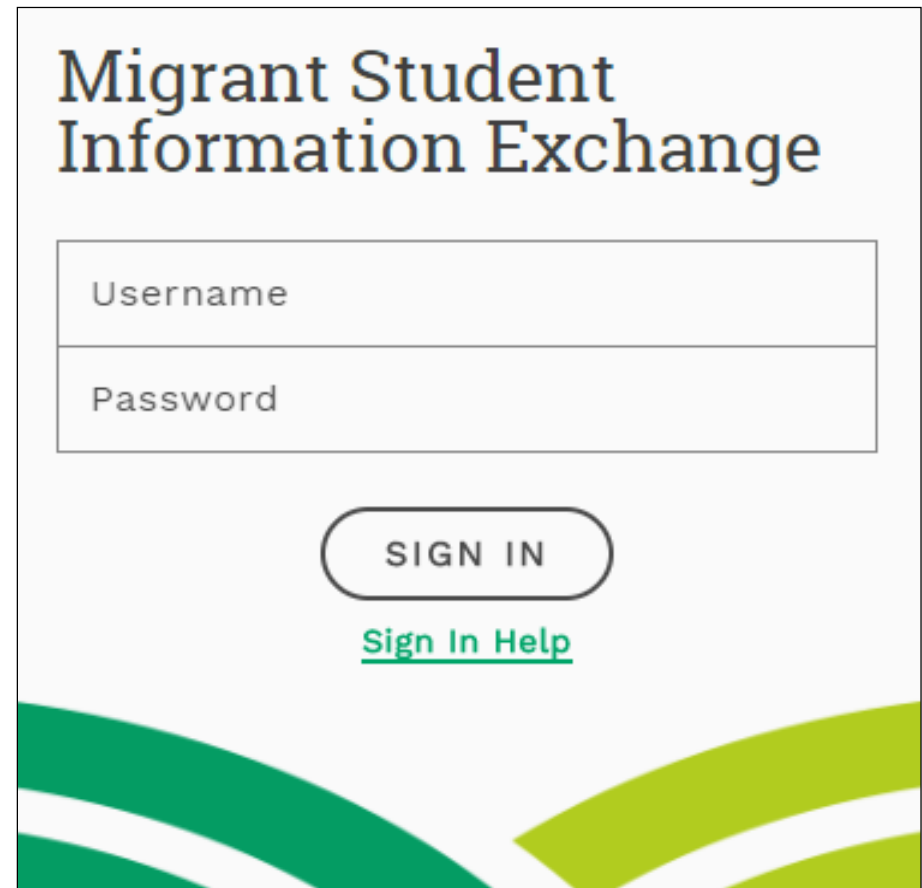
How does the MEP communicate and share reports with school districts?



COEstar is not directly connected to GaDOE student record or to any district SIS

What is the Migrant Student Information Exchange (MSIX)?

Web-based portal that **links** states' migrant student record databases to facilitate the national exchange of migrant students' educational information among the states.



The screenshot shows the login interface for the Migrant Student Information Exchange. At the top, the title "Migrant Student Information Exchange" is displayed in a dark blue font. Below the title are two input fields: "Username" and "Password". A "SIGN IN" button is located below the password field, and a link for "Sign In Help" is positioned directly underneath the button. The page features a decorative footer with green and yellow curved shapes.

What does MSIX do?

What MSIX does....

- MSIX produces a single “**consolidated record**” for each migrant child that contains information from each state in which the child was ever enrolled
- MSIX contains the **minimum data elements** necessary for the proper enrollment, grade and course placement, and accrual of credits for migrant children

What MSIX does not do...

- MSIX **does not replace** existing migrant student information systems



How do we share information within and across states?



The need for migrant student records exchange

- Highly mobile migrant student population
- Students move from State-to-State often without notice
- Timely and accurate educational and health information not always available
- Students placed in incorrect courses or grades
- Students not provided most beneficial MEP services

MSIX: Consolidated student record

STUDENT RECORD
[Redacted]

Historical View Consolidated View

Data Request Flag for Merge Move Notice Export

MSIX ID: 443678341993 STATE ID: M251764-1 STATE: GA GENDER: Female Save Record

Georgia [Redacted] ^

Student Name: [Redacted]	Born in: WEST PALM BEACH , 2330	Gender: Female	Female Parent: [Redacted]
DOB: 20000417	Multi-birth: No	Birth Date Verification: 1007	Male Parent: [Redacted]

Additional State Student IDs ▼

Qualifying Moves ▼

Enrollments ▼

Course History Not Associated with an Enrollment ▼

Assessments Not Associated with an Enrollment ▼

Who needs access to MSIX?

- State MEP Staff
- MEP Staff in all LEAs
- School counselors in all LEAs
- School registrars in all LEAs



How do I get an account?

- Online FERPA training module and quiz
- Complete an application
- Follow the directions on the MEP website:
 - <http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/GaMEP-MSIX.aspx>

School nutrition

- Federal regulations require a carryover of eligibility for free and reduced priced lunches of up to 30 days in to the new school year.
 - Districts can use last year's MEP eligibility information for the first 30 days of school
- Updated report loaded to the portal prior to the first day of school – named SCHOOL NUTRITION
- Report shows most recent list of migrant participants
 - Summer moves; End of Eligibility (EOE)

LEA responsibilities

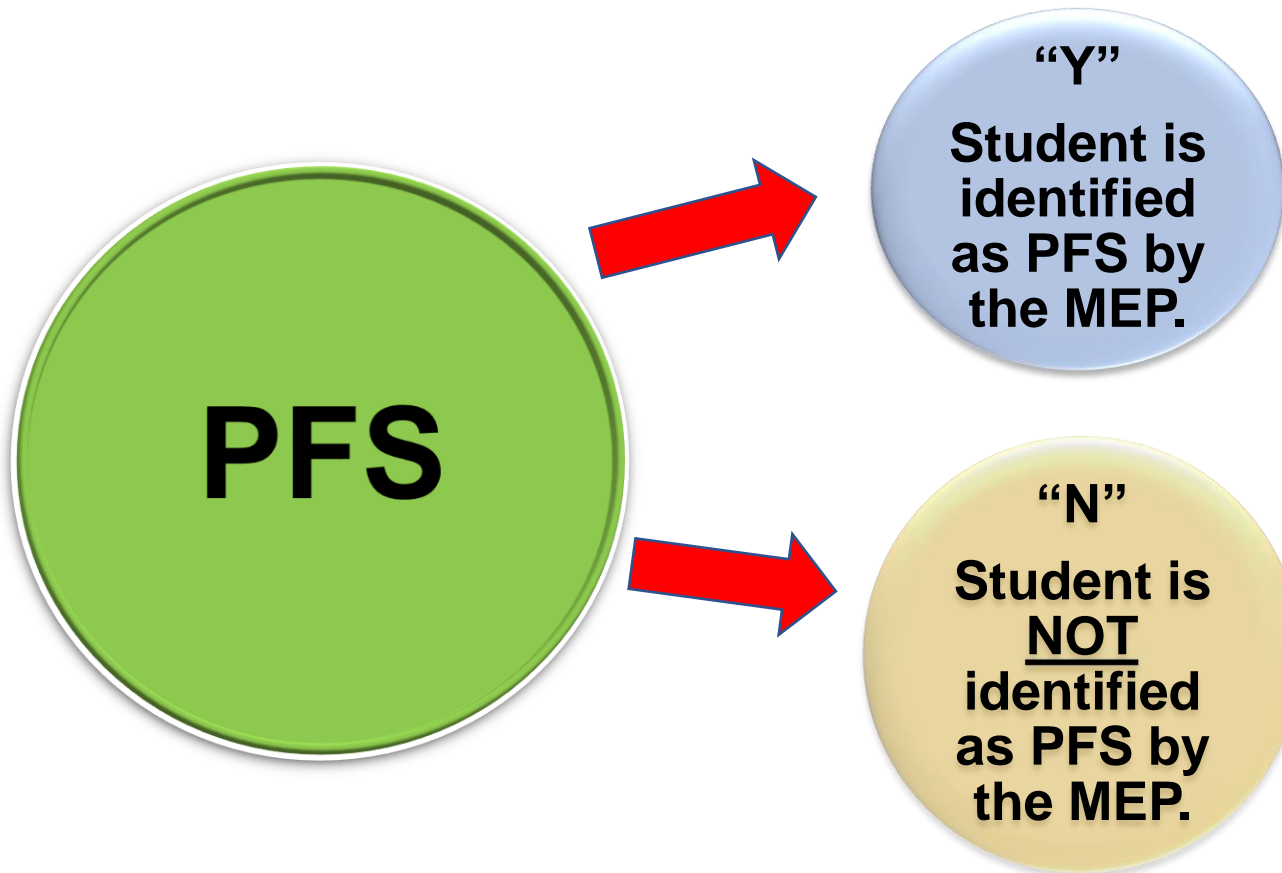
- Download reports from the Migrant Data Transfer Site (MDTS) located on the GADOE portal
- Update SIS based on MEP Data Reports
- Accurately code migrant children enrolled in the district:
 - Y = migrant yes
 - N = migrant no
 - C = Continuation of Services
- State MEP will notify LEAs of who to code “migrant”
- SIS coding errors show up during data cleansing (Ex. GTID matching)
- SIS Migrant Coding is reviewed during Federal Programs Cross Functional Monitoring

ALL MEP reports will have a cover letter.....download it!!!

Migrant Priority For Services (PFS)

Sec. 1304(d) of the ESSA gives **priority** to migratory children who have made a qualifying move within the previous 1-year period and who— (1) are failing, or most at risk of failing, to meet the challenging State academic standards; or (2) have dropped out of school.

NEW SIS coding requirement



The GaDOE MEP Regional Office provides on a monthly basis a report that indicates the student is identified as PFS.



So what happens with the collection, reporting and evaluating of migratory children and youth achievement data?

Georgia's Systems of Continuous Improvement



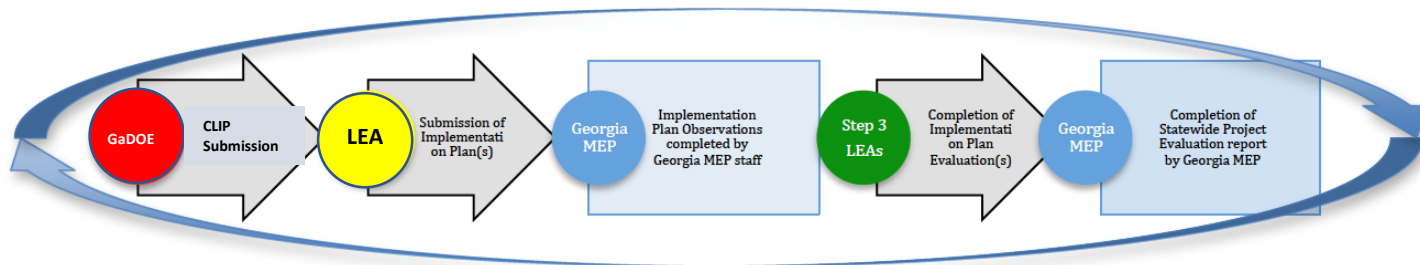
Sharing of information...

- Identifying and recruiting eligible students in a timely manner is the **KEY**
- Notifying "receiving" school districts about migrant families who have moved to those districts;
- Promoting the exchange of student educational records;
- Developing academic credit accrual and academic credit exchange programs;
- Collaborating in the development of summer-term project curriculum;
- Exchanging teachers and teaching materials;
- Implementing a dropout prevention program in two or more States; and
- Exchanging information on health screenings and health problems that interrupt a student's education;
- Collaborating with other States to discuss issues related to the MEP (e.g., how to implement the changes in the new law and how best to serve secondary students)

Basic Program Planning Process

Evaluation is part of a larger program planning process.

- First, you plan the program
 - Then you implement it
 - Then you evaluate it
 - You use what you learn from the evaluation to improve your program
- And then you start planning your improved program



Adherence to Georgia's Systems of Continuous Improvement

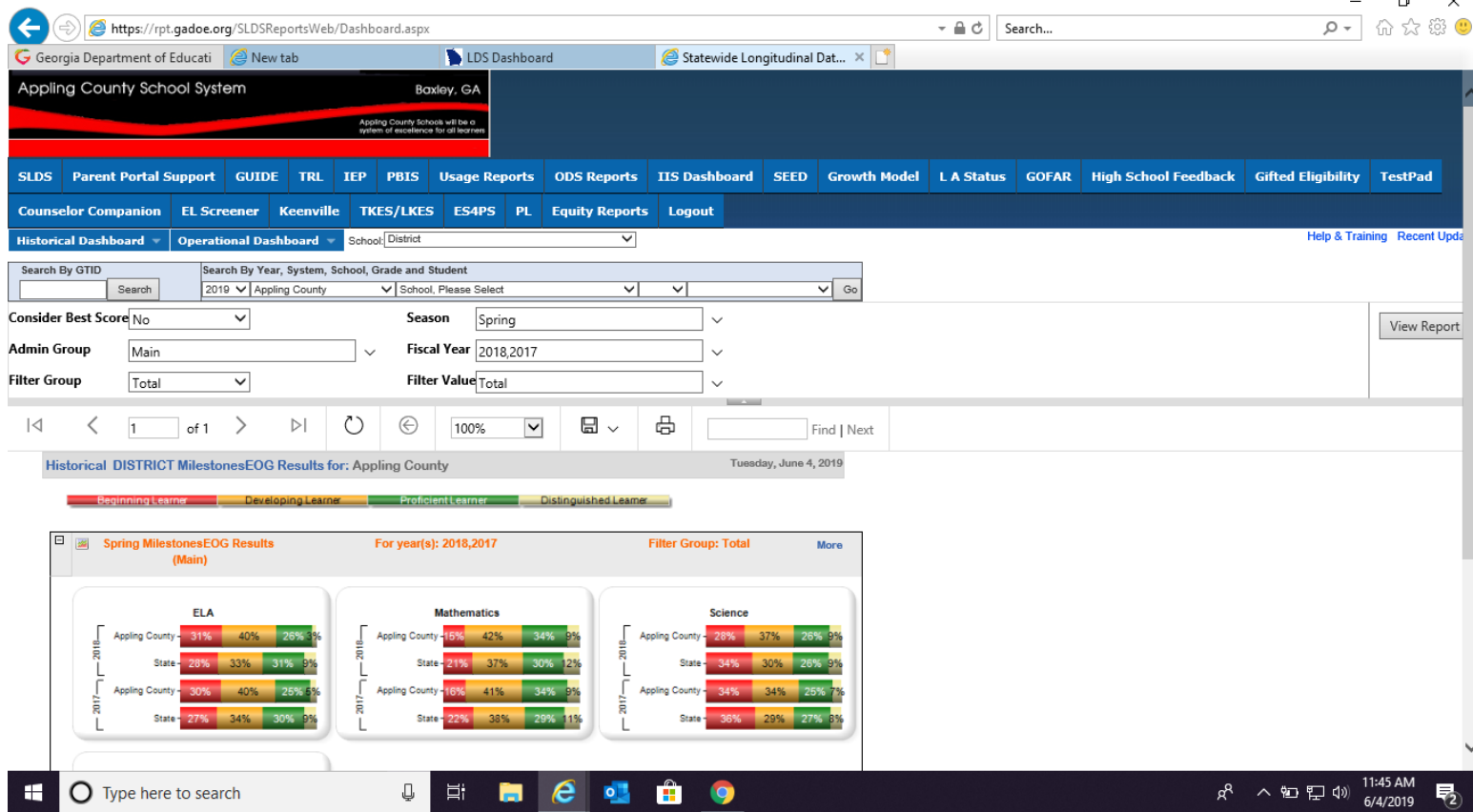
Georgia's Systems of Continuous Improvement

The strategies for delivery of services have been determined by setting a three-step project planning process that every LEA must follow in order to ensure fidelity in the Continuous Improvement Cycle (CIC) of the Georgia MEP. The three steps in the project planning process for LEAs involve:

1. Submission of CLIP that captures the needs of the migrant population at the district level;
2. Submission of implementation plan(s) in order to establish academic support services to be provided with projected measurable outcome(s) and;
3. Completion of implementation plan evaluation(s) for each implementation plan submitted at the end of project cycle in order to validate actual measurable outcome(s) as projected on original implementation plan(s) submitted.

Where can you locate student achievement data?

SLDS student achievement data!!!



2019 Georgia Migrant Student of the Year Award



Edwin Flores from Tattnall County High School receiving the 2019 Migrant Student of the Year Award at the Superintendent's Recognition Ceremony at the GaDOE.

The Georgia Migrant Education Program is very proud of his academic achievements! He is truly a great inspiration to many other Migrant children and youth in our state working hard to succeed in their schools and communities

Questions?

Comments?

Georgia MEP on Twitter @GeorgiaMEP



Contact Information

Israel Cortez	Yesica Ordonez	Omar Lopez-Nunez
Program Manager	State Data Collections Coordinator	Research & Development Coordinator
jcortez@doe.k12.ga.us	yordonez@doe.k12.ga.us	OLopez@doe.k12.ga.us



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each and every child
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