

FY 2017 Data Conference

Richard Woods, Georgia's School Superintendent "Educating Georgia's Future"



COLLECTING DATA ON OUR MILITARY-CONNECTED STUDENTS

What You Need To Know In FY 2017





- One group of students considered highly mobile are the military-connected students.
- It is estimated that military children are likely to move six to nine times while in the K-12 grade levels.

(Retrieved from http://www.militarychild.org/about-us)

- Potential Impact:
 - ✓ Delayed enrollment
 - $\checkmark\,$ Not placed in the appropriate education programs
 - \checkmark Unable to participate in certain programs or activities
 - ✓ Records may not be complete
 - ✓ May not graduate on time
 - ✓ Social life impacted by their having to make new friends
 - ✓ Concerns about the well-being of the military family member



- According to a 2012 publication by the Military Child Education Coalition:
 - Almost 2 million children (Mom, Dad or both Active Duty, Guard or Reserve)
 - ✓ 1,381,584 of the military-connected children are 4-18 years old Over 80% of these children and youth – 1,105,267 students – attend U.S. public schools
 - ✓ Less than 8% attend Department of Defense schools
 - Over 2 million children have a mother or father who has served in Iraq or Afghanistan, many have served multiple times
 - Active Duty military students move 3 times more frequently than civilian counterparts

(Retrieved from http://www.militarychild.org/student-identifier)



Georgia began collecting a data element for militaryconnected students in FY 2014.

Active Military-(Y/N)

Reason for collecting data element:

 To facilitate the removal of barriers to educational success due to frequent moves and deployment of a parent or guardian.



As of FY 2017, the definition for this data element has been updated as follows:

Active Military identifies a student with a parent or guardian who meets one of the following criteria at any point during the school year:

- Is an *active duty member* of the *uniformed services*, including members of the National Guard and Reserve on active duty.
- Is a *member or veteran* of the *uniformed services* who is *severely injured and medically discharged or retired* for a period of *one year* after medical discharge or retirement.
- Is a *member* of the *uniformed services* who *died on active duty or as a result of injuries* sustained on active duty for a period of *one year* after death.



What Do We Mean by Uniformed Services?

The parent or guardian is a member of the <u>uniformed</u> <u>services</u> which includes the following:

- •Army
- •Navy
- •Air Force
- •Marine Corps
- •Coast Guard
- •Active Duty Reserve

Active Duty National Guard
Commissioned Corps of the National Oceanic and
Atmospheric Administration
Commissioned Corps of the Public Health Services



What Do We Mean by Active Duty?

"Active duty" means full-time duty status in the active uniformed service of the United States, including members of the National Guard and Reserve on active duty orders pursuant to 10 U.S.C. Sections 1209 and 1211.

It includes participation in full-time training, annual training duty, or other full-time duty provided for or authorized in federal law.



Active Military

- This data element is reported in Student Record on the Student level layout.
- It should be collected throughout the school year as students are identified.
- Each district should have an internal process for identifying these students. EX: Registration forms, roster verification, Federal Impact Aid Form



What Did the Data Tell Us?

- In FY2016, Georgia's public schools said:
 - There were 27,851 students reported as having a parent or guardian that was active military.
 - Approximately 48.65% were female and 51.35% were male.
 - About 9.85% were identified as students with disabilities.
 - About 10.39% were identified as gifted.
 - Approximately 43.65% were absent more than 5 days.



What Did the Data Tell Us?

• In FY2016, Georgia's public schools said:

Race and Ethnicity	Race	and	Ethnicity
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White	Black	Hispanic	Asian	Pacific Islander	American Indian	Two or More Races
49.12%	28.59%	12.61%	1.43%	.51%	.35%	7.4%

Grade Levels

РК-КК	Grades 1-5	Grades 6-8	Grades 9-12
49.12%	28.59%	12.61%	1.43%



What Did the Data Tell Us?

• In FY2016, districts that reported '0' military-connected students

No Military-Connected Students (Active Military = 'N')				
Bartow County	Stewart County	Twiggs County		
Clay County	Talbot County	Wheeler County		
Meriwether County	Taliaferro County	Marietta City		
Polk County	Terrell County	Thomasville City		
Quitman County	Turner County	Trion City		



Why is Collecting this Information Important?

- To remove barriers to success for military-connected children who are impacted due to frequent moves and deployment of a parent or guardian.
- Georgia is one of 48 states in the Military Interstate Children's Compact Commission.
- The Every Student Succeeds Act (ESSA) considers military-connected students to be highly mobile and will look at data for subgroup disaggregation.



Why is Collecting this Information Important?

The <u>Every Student Succeeds Act</u> (ESSA) requires that states include on the state and LEA report cards:

For all students and the accountability subgroups, ...and students with a parent in the military, disaggregation on student achievement on the academic assessments...

To ensure States and LEAs disaggregate student data on report cards so that it is accurate and comparable across and within States and LEAs, proposed §200.30(f) would define the terms used to identify certain subgroups for which disaggregated data must be provided under applicable reporting requirements in section 1111(h)(1)(C) of the ESEA, as amended by the ESSA. Specifically, proposed §200.30(f) would clarify the meaning of the terms "migrant status," "homeless status," "child in foster care status," and "student with a parent who is a member of the Armed Forces on active duty" by reference to established statutory and regulatory definitions.



How Can You Help Your District Identify Military-Connected Students?

- Capture the information at the time the student registers for school
- Review the Federal Impact Aid Forms
- Check for information when a student withdraws from school
- Educate parents and teachers on why the district is collecting this information.



Questions on the Federal Impact Aid Form that Could Help

Section B: (Military Only) For Parents of	n Active Duty in Uniformed	Services			
5. Was the parent, guardian, or the person acting as parent on active full-time duty in the Army, Navy, Air Force, Marine Corps, Coast Guard, National Oceanographic and Atmospheric Administration (NOAA) or Public Health Services as of [10]					
YES NO If you checked "YES", then complete this section.					
On was the student living in Military Housing on	YES	NO			
Name of Parent or Guardian on Full-Time Active Duty: (Last)	(First)	(M.L.)			
Please Check Appropriate Service Branch:					
ArmyNavyAir ForceMarine Corps	Coast Guard NOAA Pub	lic Health Services			
Rank (required):					
Name of Base or Federal Property on which you are employed (required):					



Examples of Under Reporting Data on Military-Connected Students

- In FY 2015 Student Record, one district reported 915 students with a parent or guardian that was active duty at some point during the school year. The Federal Impact Aid data showed that district actually had about 2,200 students.
- Another district reported 59 students when the impact aid data showed 162 students.



Challenges to Getting Accurate Data

- 1. The federal impact aid forms are not mandatory and some parents may not return them.
- 2. The Defense Manpower Data Collection (DMDC) has data, but does not have an accurate count of public school students.
- 3. Military parents/guardians are sometimes reluctant to give this information.
- 4. School staff may not pursue getting it because they don't understand why or how it is being used.



Implications

- 1. The inclusion of military-connected students in ESSA could potentially impact your school and district accountability reports.
- 2. There is some funding associated with the federal impact aid reporting that the district may be forgoing as a result of not collecting this data.
- 3. Military-connected students may be missing important services or opportunities because the school is not aware of the need.
- 4. Groups that advocate for military-connected children may not have accurate data to serve the target population.



For More Information:

- GaDOE Website <u>http://www.gadoe.org/External-Affairs-and-</u> <u>Policy/Policy/Pages/Military-Families.aspx</u>
- Military Interstate Children's Compact Commission <u>http://www.mic3.net/</u>
- Military Child Education Coalition http://www.militarychild.org/
- MCEC Applauds Inclusion of Military Student Identifier in ESSA <u>http://www.militarychild.org/news-and-events/press-</u> <u>releases/mcec-applauds-inclusion-of-military-student-identifier-in-</u> <u>essa</u>

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Collecting Education Data Now – Planning for Georgia's Future



"Educating Georgia's Future"

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