

# Move On When Ready Dual Enrollment Program--2017

Gary Mealer,  
Transition Career Partnership Coordinator,  
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**Benefits many people!!!!**

# SB 132 set MOWR requirements through the following definitions:



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**'Eligible high school student'** means a student entering 9th, 10th, 11th, or 12th grade an at eligible high school.



**'Eligible high school'** means any private or public secondary educational institution located within Georgia and any home study program pursuant to Code Section 20-2-690.



**'Dual credit course'** means a postsecondary course taken by an eligible high school student at or through an eligible postsecondary institution for which the student receives secondary credit from his or her eligible high school.

Institutions are responsible for establishing their own dual enrollment/MOWR admission requirements. An 'eligible high school student' must meet the admission requirements set by the institution to be admitted to that institution.

# What Did SB 132 Do?



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~~Accel~~

Streamlined the 3 programs into one program.  
*Easier for students, parents, and K-12/higher education personnel to understand, promote, administer, etc.*

+

~~HOPE Grant  
and  
enrollment~~



Move On  
When  
Ready

Established a single program administered by GSFC.  
*Takes advantage of the online processes built for the Accel program.*

+

~~Move on  
When  
Ready~~

Reduced out-of-pocket expenses for students and their families.  
*Increases access by removing financial barriers.*

Expands course options.  
*Provides students with access to more courses provided through a single course list.*

# MOWR Early Graduation Option



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- **Earn a high school diploma (SB 2)**
  - Student must receive credit for all EOCT courses: two English, two math, two science, and two social studies, and the required PE and Health course
    - **Note: Course(s) may be taken through MOWR and/or at high school**
    - **Take EOC exams**
    - **Exams count 20% of final grade**
  - Earn and complete one of the following:
    - **Associate degree**
    - **Technical diploma**
    - **Two certificate programs within one specific career pathway**
  - The student can be awarded a high school diploma

# Only Three TCC Areas That Qualify For SB 2



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Two technical certificate programs in a career pathway that TCSG currently offers

Computer Programmer

Networking

Welding

# MOWR Updates & Reminders



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1. MOWR students are always high school students
2. Local system makes final decision on **what, how, when, where** and **If** MOWR courses are taught at their high school
3. High schools should be consistent with procedures, schedules, and expectations of MOWR students as non-MOWR students
4. School Participation Form changed from annually to 4 years beginning 2016- 2017 school year

Georgia Department of Education

# MOWR Updates & Reminders



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1. Math-first 3 required math courses (Alg. I, Geometry, Alg. II) are not available for any MOWR courses. MOWR approved mathematics courses are awarded core/elective credit for the fourth mathematics course requirement beyond Algebra II.

Questions--Sandi Woodall, Mathematics Program Manager

[swoodall@doe.k12.ga.us](mailto:swoodall@doe.k12.ga.us)

Brooke Kline, Mathematics Secondary Specialist

[bkline@doe.k12.ga.us](mailto:bkline@doe.k12.ga.us)

2. Transportation grant application mail out by Sept. 30 due Nov. 30
3. July 26, 2016-transitioned from GAcollege411 to GAFutures



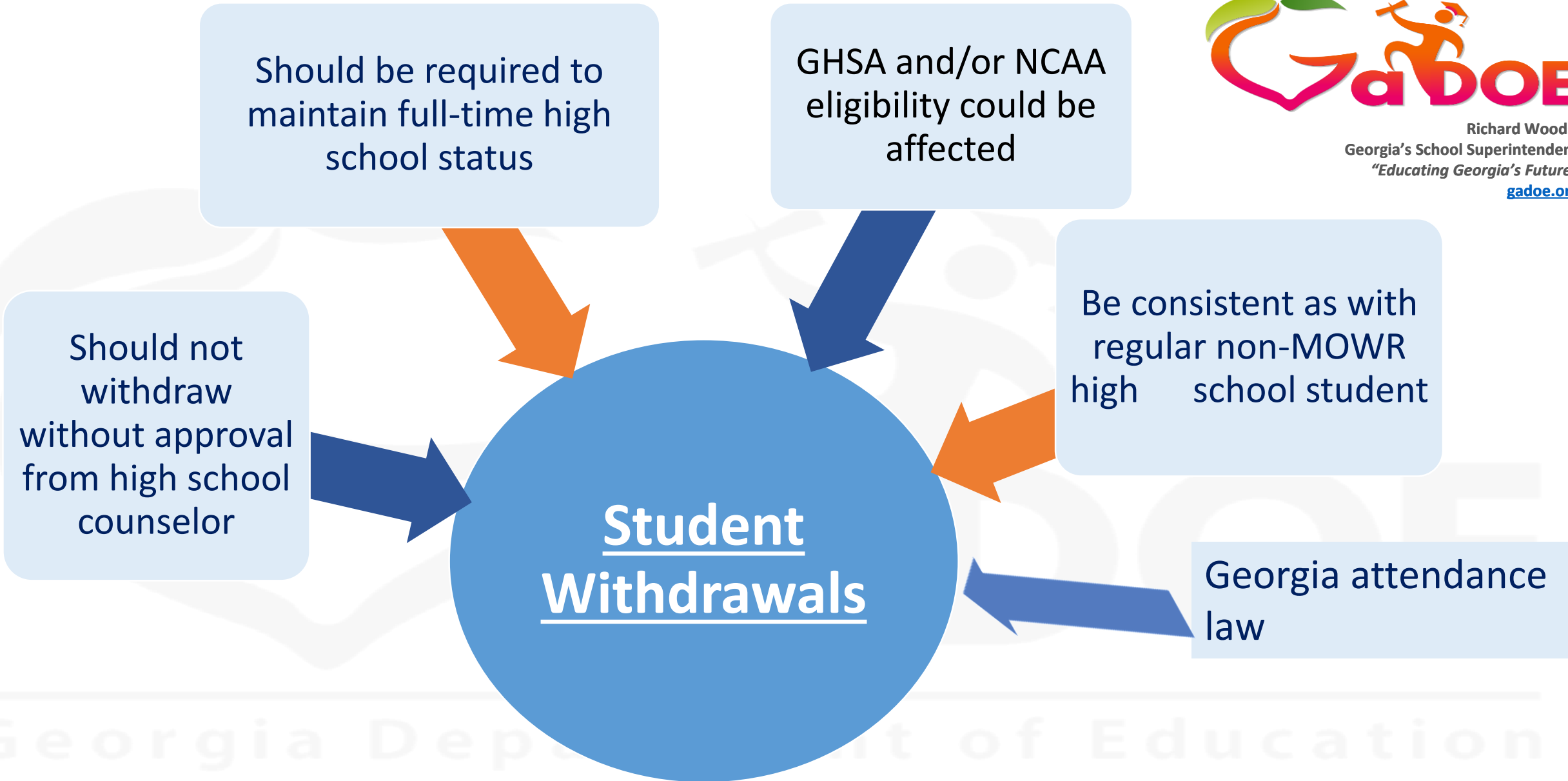


# MOWR Update



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- MOWR students can participate for 9<sup>th</sup>-12<sup>th</sup> grade years but not beyond
- If graduation requirements are met early during 12<sup>th</sup> grade year they can continue participation the rest of that year
- Only degree level MOWR courses can receive the .5 weight and meet the academic rigor course categories of the HOPE/Zell Scholarship
- Biology taken again as MOWR can count as 4<sup>th</sup> science if not matched to same high school course number
- MOWR 2016-17 Guidelines are posted on Ga Student Finance Commission webpage-[gsfc.org](http://gsfc.org)
- [Gafutures.org](http://Gafutures.org) is where all the other MOWR documents are located



# MOWR Secondary Benefits



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- Courses can be taught on either the high school or college campuses
- Qualified secondary educators can teach both secondary and postsecondary courses.
  - Secondary Educators must meet college instructional credential requirements
  - Must be an agreement between the secondary and post secondary institutions
- Courses offered on high school campus in some cases
- Transportation Grants available

# MOWR Eligible Students



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- No residency requirement
- Meet admissions requirements and deadlines and be admitted by participating postsecondary institution
- May attend more than one postsecondary institution at a time and receive awards at both
- Maintain satisfactory academic progress

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# MOWR Eligible Students



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- All students enrolled in public or private high schools in Georgia or a home study program operated in accordance with O.C.G.A. 20-2-690(c)
- Sign an advisement form with the high school or home study program
- Participation available during all four years of high school enrollment ( 9th, 10th, 11th and 12th grades)

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# MOWR FY 17



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**15 hours per  
institution per  
semester**

**Summer  
school  
participation**

**Tuition,  
mandatory  
fees and books  
are all paid**

# MOWR FY 17



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High schools can  
remove students  
who are not  
following MOWR  
or high school  
guidelines

Georgia Student  
Finance  
Commission is  
the fiscal agent

Student  
withdrawals

# MOWR Grades



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- Grade Conversion-local system determines conversion scale for the college letter grade.
- Grade Weight-only degree level core courses receive a .5 weight and meet academic rigor course categories for HOPE GPA calculation.
- Class ranking- local systems determine valedictorian, class rank, etc. eligibility for MOWR students.

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# MOWR Application

- MOWR Application is completed in three sequential steps and applies to both the electronic and paper MOWR applications
- Paper (pdf) version to be completed by home study students and students with no SSN
- Online version to be completed by eligible public and private high school students
- MOWR Applications are term specific
  - Must submit an application for each postsecondary semester or quarter of participation in the MOWR Program

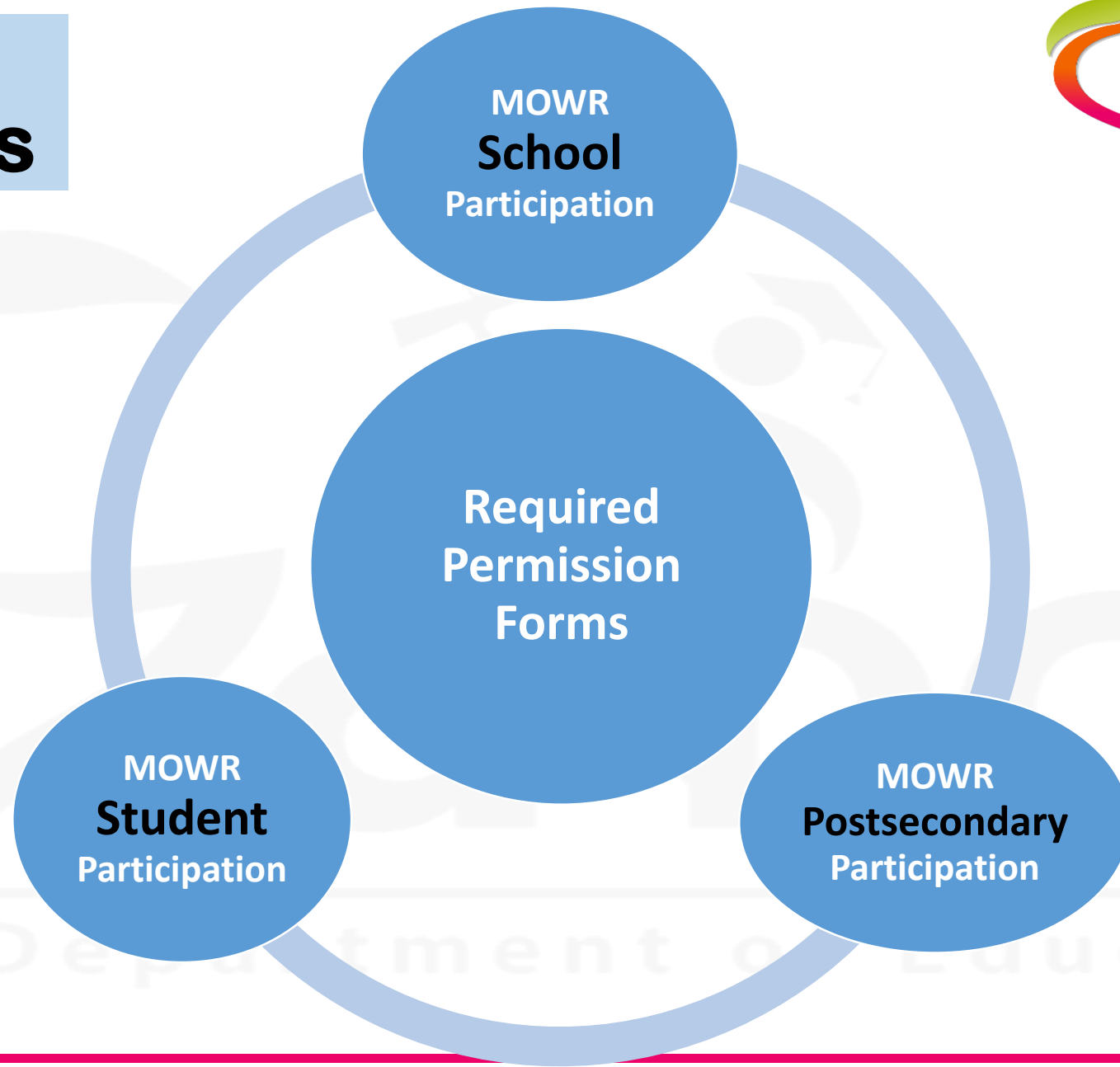


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# Required MOWR Forms



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# MOWR School Participation Agreement



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## Must complete an annual participation agreement

- Georgia public or private eligible high schools
- Home study programs within the State of Georgia operated in accordance with O.C.G.A. 20-2-690(c)
- Eligible postsecondary institutions
- Participation Agreements (pdf) located on [Gafutures.org](http://Gafutures.org)
  - Submit by July 1 (scan and email, fax or mail to GSFC)
- Students will not be allowed to participate in MOWR until the Participation Agreement is submitted to GSFC

# FY2016 MOWR Participating Schools



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- Participating colleges / universities
  - 22 TCSG institutions
  - 30 USG institutions
  - 21 out of 36 private institutions signed participation agreements (one of which was a for-profit)
    - Only 17 actually had MOWR students
- Participating high schools
  - 437 public high schools
  - 203 private high schools
  - 858 home study entities





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- Home
- HOPE & State Aid Programs
- Federal Aid & Scholarships
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- Resources
- About Us
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- State Aid Applications
- HOPE & Zell Miller Scholarships
- HOPE & Zell Miller Grants
- State Loans
- State Scholarships and Grants
- Scholarship Search
- Award Recipients

# Move On When Ready

Home / HOPE & State Aid Programs / State Scholarships and Grants / Move On When Ready

## STATE SCHOLARSHIPS AND GRANTS

- Georgia Tuition Equalization Grant
- Move On When Ready**
- REACH Georgia
- Georgia's HERO
- Public Safety Memorial Grant
- UNG ROTC Grant

Print

- Eligibility
- Award Amounts
- Eligible Colleges and Universities
- Course Directory
- Application Procedure and Deadline

### Move On When Ready

Move On When Ready (MOWR) is for students at eligible high schools that wish to take college level coursework for credit towards both high school and college graduation requirements.

<https://www.gafutures.org/>

**Programs and Regulations**

- HOPE Programs
- REACH Georgia
- Path2College 529 Plan
- Scholarships, Grants and Loans
- ▼ **Regulations**
  - Regulations 2016-2017**
  - Regulations 2015-2016
  - Regulations 2014-2015
  - Regulations 2013-2014
  - Regulations 2012-2013
  - Regulations 2011-2012

Home » Programs and Regulations » Regulations » Regulations 2016-2017

# Regulations 2016-2017

## Program Regulations: 2016-2017

*PDF files are most compatible with Internet Explorer or Mozilla Firefox.*

### Summary of Changes

[Executive Summary](#) | [Summary Chart](#)

### State of Georgia Program Definitions

#### [Program Definitions](#)

- [Charles McDaniel Teacher Scholarship](#)
- [Georgia HERO Scholarship](#)
- [Georgia Military College State Service Scholarship](#)
- [Georgia National Guard Service Cancelable Loan Program](#)
- [Georgia Public Safety Memorial Grant](#)
- [Georgia Residency Requirements for State Programs](#)
- [HOPE GED Grant](#)
- [HOPE Grant](#)
- [HOPE Scholarship at Private Institutions](#)
- [HOPE Scholarship at Public Institutions](#)
- [John R. Justice](#)
- [Move On When Ready \(MOWR\)](#)
- [Realizing Educational Achievement Can Happen Scholarship \(REACH\)](#)
- [Scholarship for Engineering Education \(SEE\) Service Cancelable Loan](#)
- [Scholarship for Engineering Education for Minorities \(MSEE\) Service Cancelable Loan](#)
- [Student Access Loan](#)
- [Tuition Equalization Grant \(TEG\)](#)
- [University of North Georgia Military Scholarship](#)
- [University of North Georgia ROTC Grant](#)
- [University of North Georgia ROTC Grant for Future Officers](#)
- [Zell Miller Grant](#)
- [Zell Miller Scholarship](#)

MOWR Regulations Link



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# Required Enrollment



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[doe.org](http://doe.org)

- MOWR students attending colleges/universities on a Non-Traditional Quarter or Semester Schedule **must be enrolled in an active, current class on the actual FTE count day** in order for the local system to receive FTE funding for that student
- Student must be enrolled full-time, 6 FTE segments, in order to earn full local FTE funding

This can be done by any of the following:

- 1) Combination of high school and MOWR courses. Must include 4 courses if on 4x4 block or 6-7 courses if on 6 or 7 period day
- 2) Full-time MOWR student at the college which is minimum of 4 courses between 12-15+ credit hours
- 3) Travel time or other non-instructional periods are not funded, only instructional period

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**FY2017 Data Collections  
Summary of Collection Dates**



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Collection	Cycle	Start Date / Count Date	Initial Transmission Deadline	End Date
Student Course Profile	1 (A)	Thursday, July 14, 2016	n/a	Friday, June 30, 2017
<b>GUIDE</b>	n/a	Thursday, July 14, 2016	n/a	Friday, June 30, 2017
Pre-ID	1	Wednesday, August 10, 2016	n/a	Friday, August 19, 2016
Pre-ID	2	Thursday, September 08, 2016		Friday, September 23, 2016
Pre-ID	3	Tuesday, January 10, 2017	n/a	Thursday, January 26, 2017
FTE Data Survey	1	Monday, September 12, 2016	n/a	Friday, September 23, 2016
FTE	1	Tuesday, October 04, 2016	Tuesday, October 11, 2016	Tuesday, October 25, 2016
FTE	3	Thursday, March 02, 2017	Thursday, March 09, 2017	Thursday, March 23, 2017
CPI	1	Tuesday, October 04, 2016	Tuesday, October 11, 2016	Tuesday, October 25, 2016
CPI	2	Thursday, March 02, 2017	Thursday, March 09, 2017	Thursday, March 23, 2017
CPI	3	Wednesday, July 05, 2017	Wednesday, July 12, 2017	Tuesday, July 18, 2017
Student Class - Class Size	Oct	Tuesday, October 04, 2016	Tuesday, October 11, 2016	Monday, October 31, 2016
Student Class - Class Size	Mar	Thursday, March 02, 2017	Thursday, March 09, 2017	Thursday, March 30, 2017
Student Class - Class Size	EOY	Thursday, May 11, 2017	Thursday, May 18, 2017	Wednesday, June 07, 2017
Teacher Class	04	Thursday, May 12, 2016	Thursday, May 19, 2016	Wednesday, June 08, 2016
Free & Reduced Meal	1	Thursday, November 10, 2016	n/a	Tuesday, November 29, 2016
Private School - School Review	1	Monday, September 12, 2016	n/a	Friday, September 23, 2016
Private School	1	Tuesday, November 08, 2016	n/a	Tuesday, November 22, 2016
Student Record - Data Cleanse	1	Thursday, September 08, 2016	n/a	Friday, December 16, 2016
Student Record	1	Wednesday, February 08, 2017		Thursday, June 15, 2017
EOPA	1	Opens following Student Record Signoff	n/a	Wednesday, June 28, 2017

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Mr. Richard Woods, State School Superintendent  
June 24, 2016



# MOWR Program Codes



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**PROGRAM CODES** *are used to determine the weight that will be assigned to the number of FTEs earned in funding an instructional program area.*

To claim FTE funding segments, the student must be ***regularly scheduled for service or program instruction*** on the day of the count.

Students who are not regularly scheduled for service or program instruction on the day of the count must be reported according to the program weight that indicates the actual services they receive on the FTE count day.

***School systems may not alter a student's schedule to capture a specific weight for the FTE count day.***

## GRADES 9-12: PROGRAM CODE = 'D'

- Students scheduled to receive general curriculum services in grades 9 - 12 for the entire day will normally have six segments of Grades 9-12 (**PROGRAM CODE = 'D'**) per school day. Students in grades 9 - 12 who receive services other than the general curriculum should be coded with the appropriate program code for each segment of other curriculum services received outside of the general education program.

## CTAE PROGRAM (Vocational Lab): PROGRAM CODE = 'K'

CTAE PROGRAM (Vocational lab) weight (**PROGRAM CODE = 'K'**) may be reported for students enrolled in state-approved CTAE/vocational courses that meet the following general criteria.

- ☐ Replacement costs of equipment and materials are at least 50 percent higher than those needed for a regular general education class. This criterion does not apply to cooperative work-study laboratories, pre-apprenticeship programs and apprenticeship programs.
- ☐ Students spend a minimum of 25 percent of the instructional time in “hands-on” activities.
- ☐ All equipment, software, materials, etc. used in the lab are in place and operational on the day of the FTE count.
- ☐ Students are enrolled in **GRADE LEVEL '09' – '12'**.

*Note: JROTC and Military Science are included among the courses eligible for vocational weight.*



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## POST-SECONDARY OPTIONS (DUAL ENROLLMENT): PROGRAM CODE = '6', or '7'

Students taking courses from a state public or private postsecondary institution while still enrolled as a high school student, and receiving credit both at the high school and at the postsecondary institution should be reported with the **PROGRAM CODE = '6' or '7'** for that course segment. Funding is available but the **PROGRAM CODE** is not weighted, per the *QBE Weights for Funding Formula Report*.

### TABLE 4: Dual Enrollment PROGRAM CODES PROGRAM CODE DESCRIPTION

6--*Move on When Ready*: Instruction provided **at TCSG or USG institutions**, which is equivalent to the general education instruction under the existing **PROGRAM CODE = 'D'**.

7--*Move on When Read*: Instruction provided **at TCSG or USG institutions**, which is equivalent to the vocational lab instruction under the existing **PROGRAM CODE = 'K'**.



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## TABLE 5: Dual Enrollment Scenario/Reporting Instructions DUAL ENROLLMENT SCENARIOS REPORTING INSTRUCTIONS

The student is enrolled full-time (12 or more credit hours) in a post-secondary school under MOWR and is not taking any classes at the high school. Report all 6 segments with **PROGRAM CODE** = '6' or '7' and specify the **LOCATION OF SERVICE** for each segment.

Student is enrolled in Post-Secondary school under MOWR, but is also taking classes at the high school. (i.e. Student has more than 6 classes on schedule) Report the six (6) **PROGRAM CODE** segments of choice.

Student is on block schedule and has one or more **PROGRAM CODE** segments for MOWR. Report a segment representing the **PROGRAM CODE** for each of the 4 classes.

**PROGRAM CODE** segments 5 and 6 will be the highest and lowest weighted **PROGRAM CODE**. If **PROGRAM CODE** = '6' or '7' represents the highest or lowest segment, then report the **PROGRAM CODE** appropriate segment.

*Vendor Implication:* The vendor will need to determine if the **PROGRAM CODE** = '6' or '7' segment is the 5th or 6th segment based on either the equivalent general education instruction (**PROGRAM CODE** = 'D') *OR* the equivalent vocational education instruction (**PROGRAM CODE** = 'K').

Student has less than 6 segments and is not on a block schedule. Report the segment representing the **PROGRAM CODE** for each of the classes.



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## OTHER (NON-STATE FUNDED): PROGRAM CODE = 'O'

**PROGRAM CODE = 'O'** should be reported as a segment code for services that do not fall into any other program code listed or do not meet Georgia Performance Standards requirements.

Students participating in the Joint Enrollment Program should be reported with the **PROGRAM CODE = 'O'**. This program allows students to take courses at a state public or private postsecondary institution while still enrolled in high school; however, credit is only earned at the postsecondary institution.

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TABLE 1: Funding Weights for All Programs EXCEPT Special Education

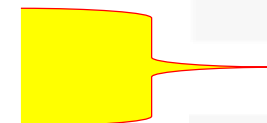


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PROGRAM CODE	CATEGORY/PROGRAM	FY2017 Weight*
A	Kindergarten	1.6532
B	Grades 1-3	1.2859
C	Grades 4-5	1.0358
9	Grades 6-8 (Middle Grades Program)	1.0281
D	Grades 9-12	1.0000
E	Kindergarten Early Intervention Program (EIP)	2.0382
F	Primary Grades 1-3 (EIP)	1.7955
G	Upper Grades 4-5 (EIP)	1.7892
H	Grades 6-8 (Middle School Program)	1.1317
I	Gifted Education	1.6609
J	Remedial Education	1.3099
K	CTAE Program (Vocational Lab)	1.1907
N	Study Hall (Non-state funded)	N/A
O	Other (Non-state funded)	N/A
6	Move on When Ready – General Education **	N/A
7	Move on When Ready – Vocational Lab **	N/A



List of all program codes for FTE Reporting



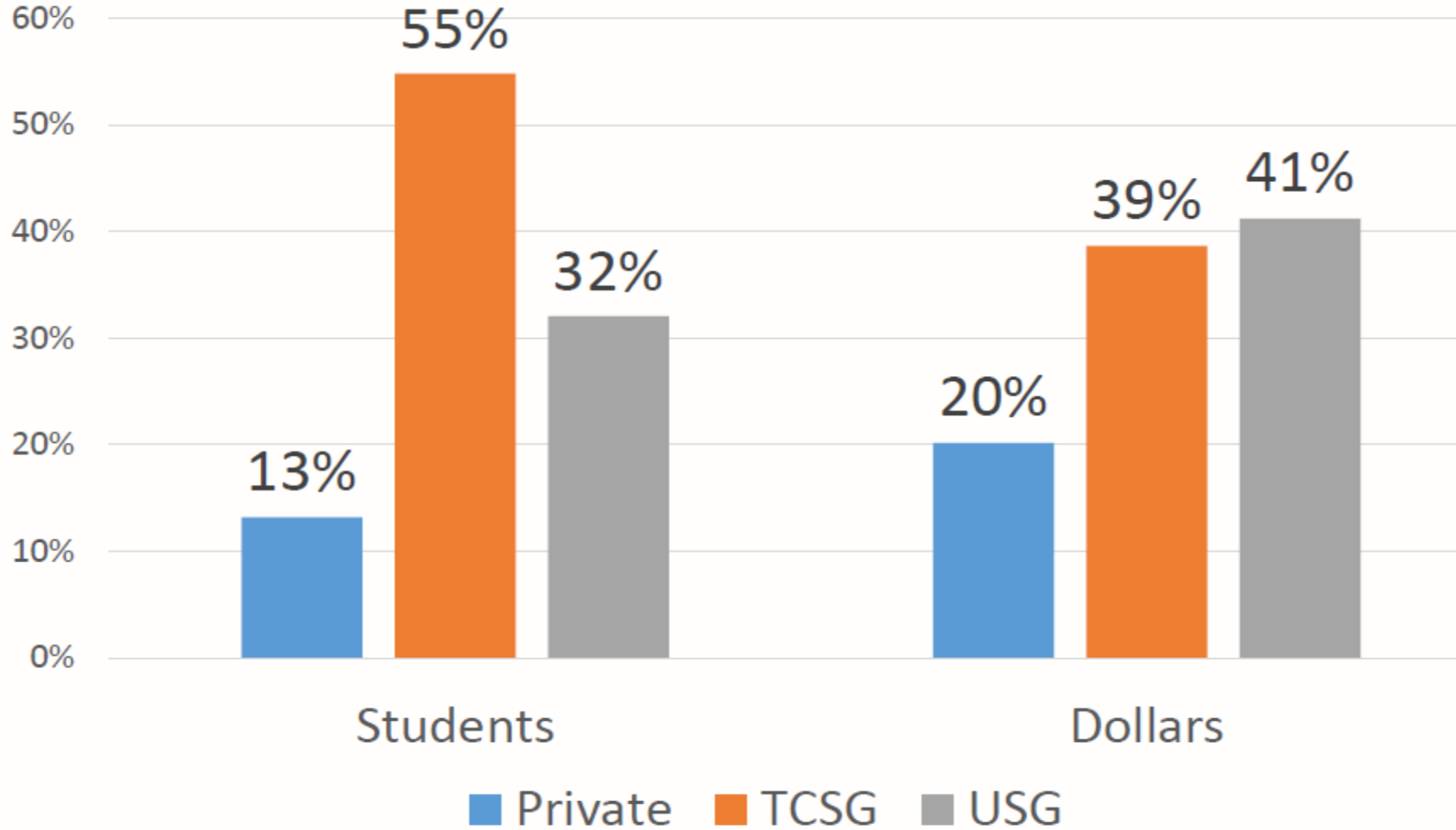
There is not a weight assigned, 6 will be based on D weight and 7 based on K weight.

\* Weights are based on the QBE Weights for Funding Formula Report as of the beginning of the fiscal school year.  
 \*\* Funding is available but the PROGRAM CODE is not weighted, per the QBE Weights for Funding Formula Report. PROGRAM CODE = '6' is funded at the 'D' (Grades 9 – 12) weight; PROGRAM CODE = '7' is funded at the 'K' (Vocational Lab) weight.

# FY2016 MOWR Students and Dollars



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# FY2016 “Top 10” in Terms of Number of Awards



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Institution	Students	Awards	Dollars
GEORGIA NORTHWESTERN TECHNICAL COLLEGE	1,764	2,881	\$ 2,175,063
GEORGIA MILITARY COLLEGE	1,181	2,647	\$ 2,904,218
GEORGIA PERIMETER COLLEGE	1,398	2,525	\$ 1,915,066
SOUTHERN REGIONAL TECHNICAL COLLEGE	1,349	2,330	\$ 1,588,468
TRUETT - MCCONNELL COLLEGE	1,321	2,324	\$ 3,392,375
WIREGRASS TECHNICAL COLLEGE	1,444	2,126	\$ 1,513,858
CENTRAL GEORGIA TECHNICAL COLLEGE	1,058	1,814	\$ 1,351,312
COLUMBUS TECHNICAL COLLEGE	1,096	1,708	\$ 1,124,738
WEST GEORGIA TECHNICAL COLLEGE	1,017	1,603	\$ 1,633,970
COASTAL PINES TECHNICAL COLLEGE	979	1,474	\$ 1,087,046



# FY2016 “Top 10” in Terms of Number of Dollars



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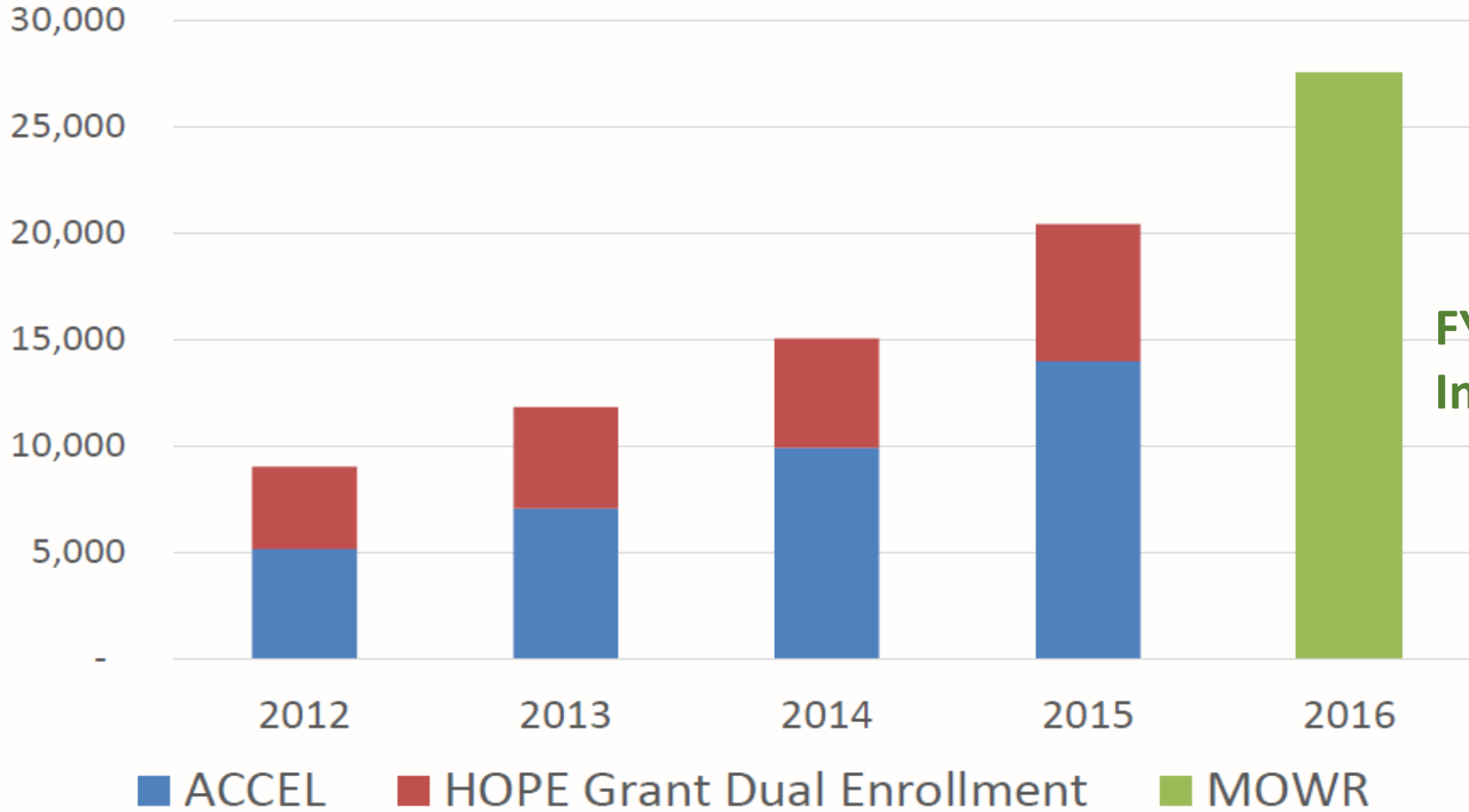
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GEORGIA MILITARY COLLEGE	1,181	2,647	\$ 2,904,218
GEORGIA NORTHWESTERN TECHNICAL COLLEGE	1,764	2,881	\$ 2,175,063
UNIVERSITY OF NORTH GEORGIA	743	1,317	\$ 2,100,307
GEORGIA PERIMETER COLLEGE	1,398	2,525	\$ 1,915,066
CLAYTON STATE UNIVERSITY	696	1,276	\$ 1,729,554
KENNESAW STATE UNIVERSITY	439	859	\$ 1,704,046
WEST GEORGIA TECHNICAL COLLEGE	1,017	1,603	\$ 1,633,970
SOUTHERN REGIONAL TECHNICAL COLLEGE	1,349	2,330	\$ 1,588,468
WIREGRASS TECHNICAL COLLEGE	1,444	2,126	\$ 1,513,858



# Growth in Dual Enrollment Students



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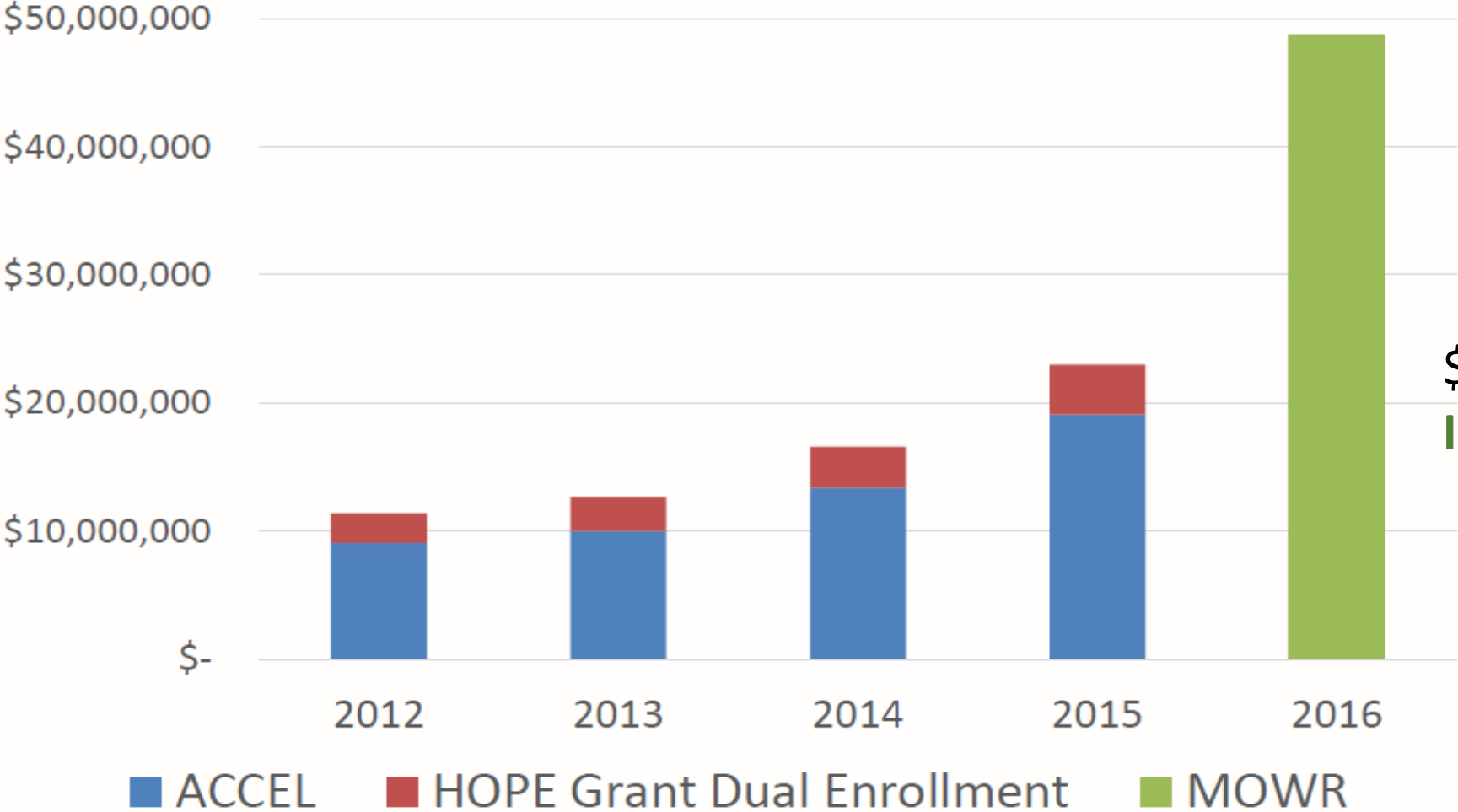
**FY2016=27,512 students**  
**Increase of 7,000**



# Growth in Dual Enrollment Dollars



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**\$48,732,785 = FY2016  
Increase of \$24 million**



# Dual Enrollment Change FY2015 to FY2016



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	Private	TCSG	USG
Awards	81%	46%	23%
Dollars	193%	147%	67%

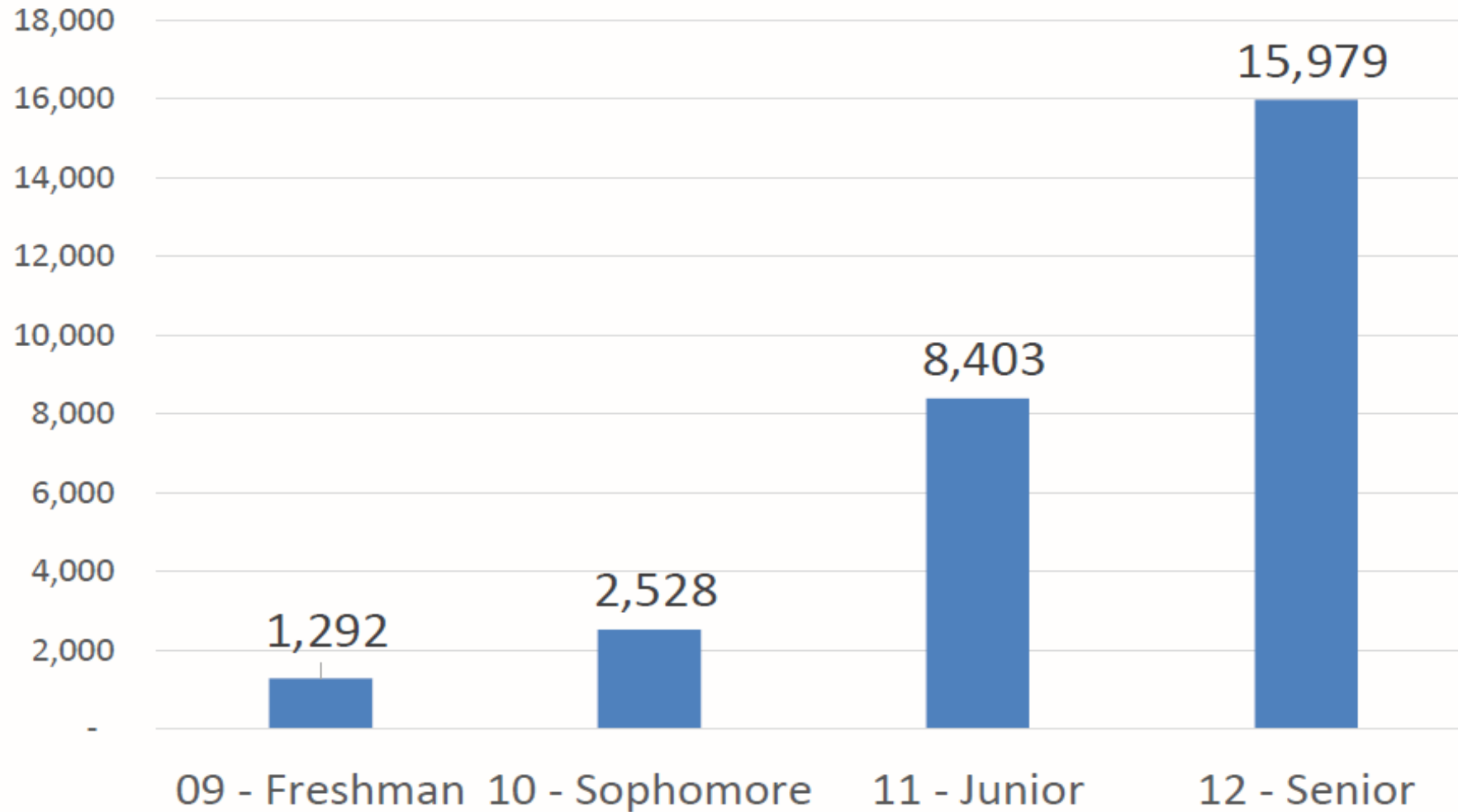
Percentage of increase  
from 2015-2016



# FY2016 MOWR Students



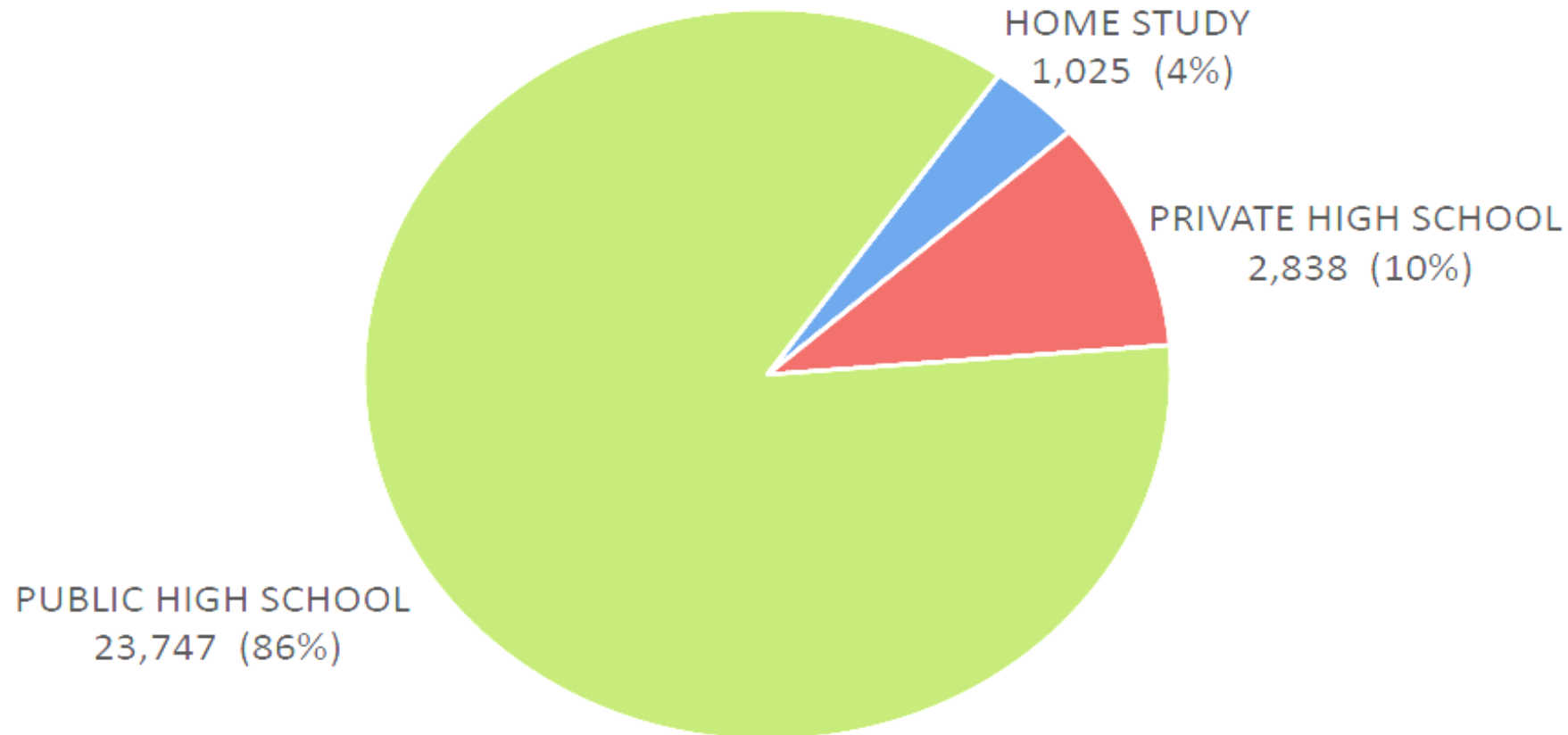
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# FY2016 MOWR Students



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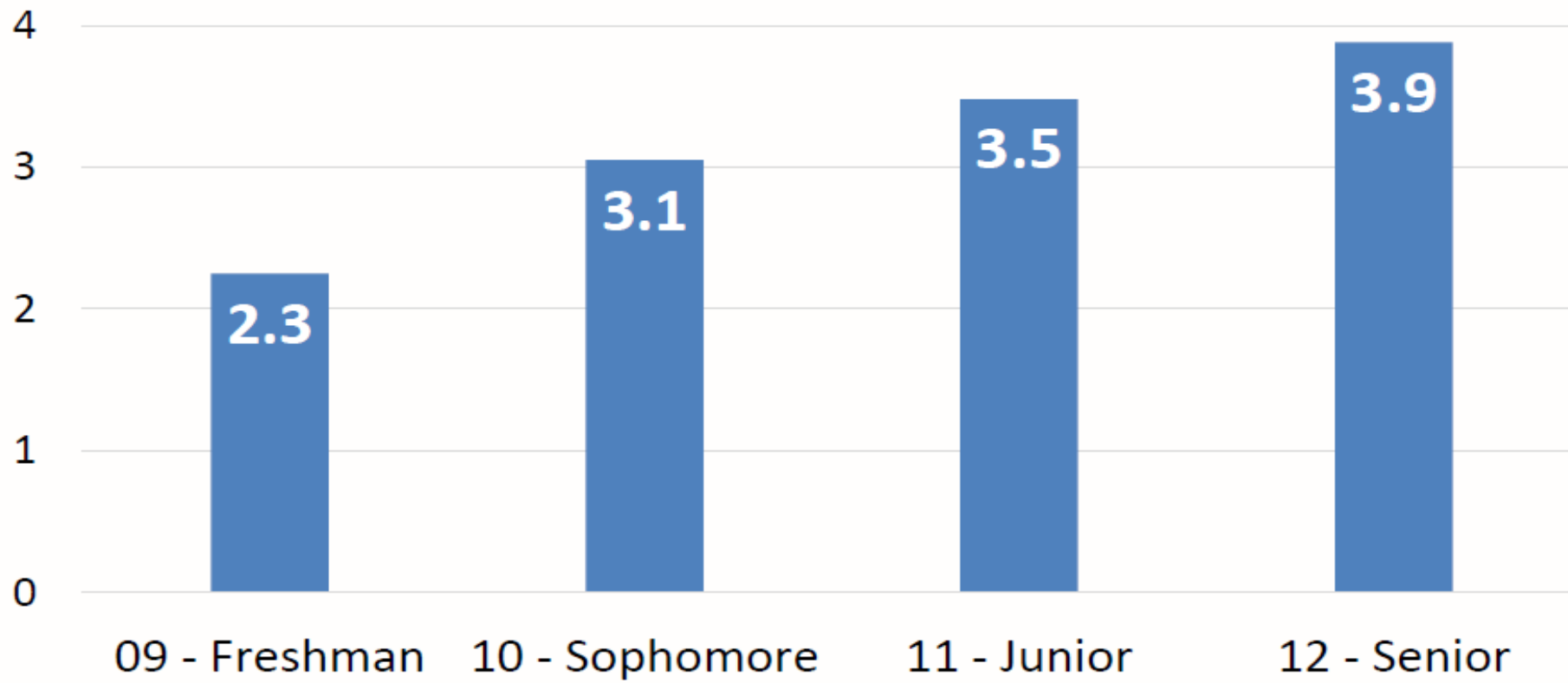


# FY2016 MOWR Courses



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## Average Courses Per Student By High School Grade Level

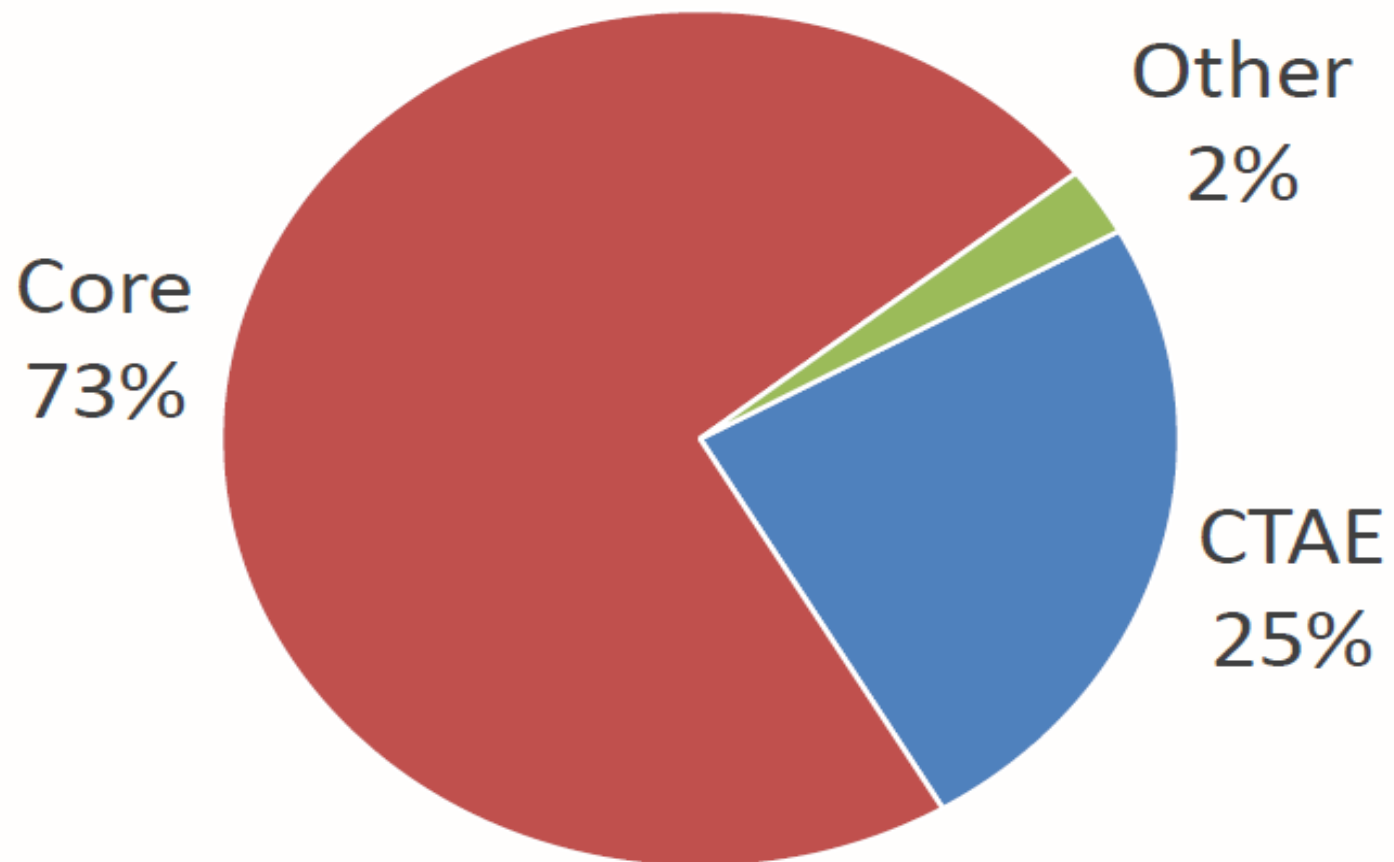




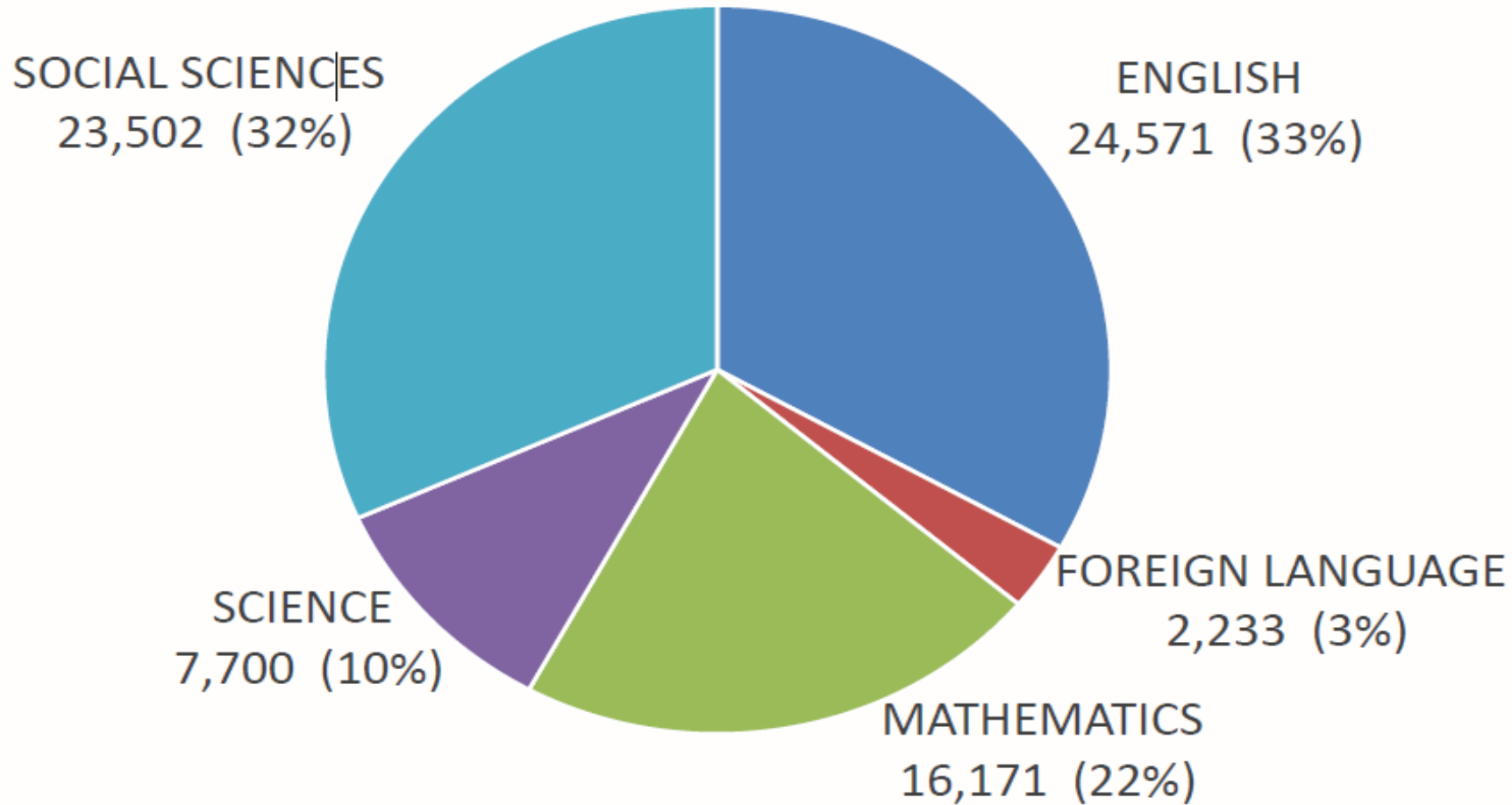
# FY2016 MOWR Course Type



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# FY2016 MOWR Core Course Areas



# Top Five FY2016 CTAE Course Subject Areas



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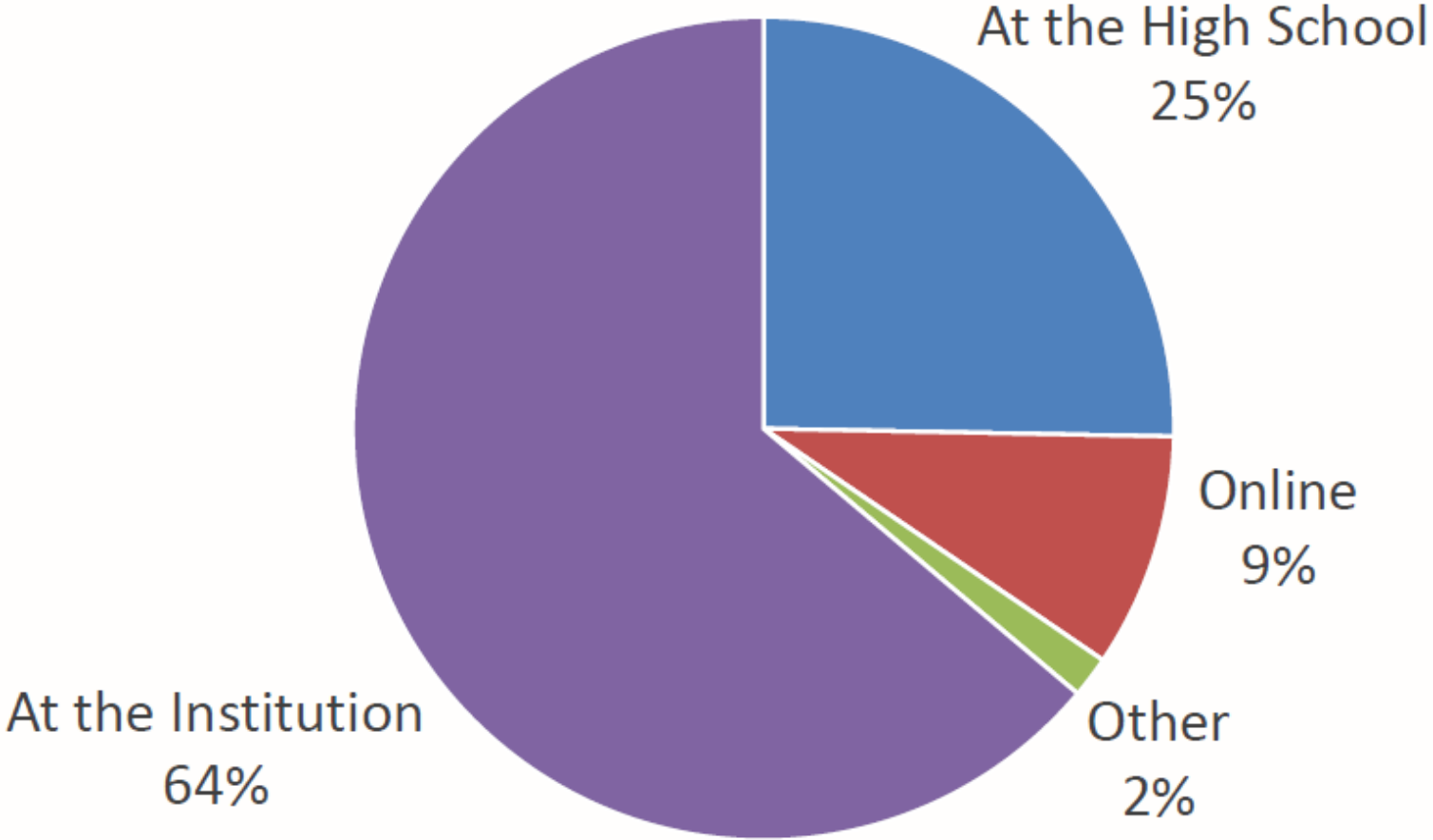
CTAE Course Subject Area	Total Students	Total Courses	Total Credit Hours
HEALTHCARE SCIENCES	2,479	6,377	22,702
BUSINESS AND COMPUTER SCIENCE	2,095	3,623	10,898
ARCHITECTURE, CONSTRUCTION, COMMUNICATIONS, AND TRANSPORTATION	1,514	3,820	13,304
GOVERNMENT, LAW, PUBLIC SAFETY, CORRECTIONS, AND SECURITY	1,207	3,769	11,364
EDUCATION / CULINARY ARTS / FAMILY AND CONSUMER SCIENCE	987	2,283	7,632



# FY2016 MOWR Course Delivery Method



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# MOWR Ineligible Coursework



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- Joint Enrollment
- Exemption preparation for class by testing, training or experience
- Continuing Education and Audit Coursework
- Courses not on the approved MOWR Course List
- Out of state college coursework

Georgia Department of Education

# Most Common Questions



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1. Can colleges set an age requirement? **Yes, up to individual college.**
2. How many terms can a student participate? **Three per year, fall, spring, summer for semester, and fall, winter, spring and summer for quarter.**
3. If a student is full-time at the high school can they still take courses through MOWR? **Yes, there is no limit to the total number of courses taken except 15 hours per college institution.**
4. Can they earn a full Carnegie unit of credit for only one semester of MOWR instruction? **Yes, if the MOWR college course is a 3 or more hour college class.**
5. Does a student have a certain time/date when they must announce they are pursuing SB2? **No, it can occur anytime during the 9—12 grades.**
6. Do MOWR grades have to count on the student's high school transcript? **Yes, every MOWR course's grade must be recorded on the high school transcript.**

# University System of GA



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[doe.org](http://doe.org)

- Each USG institution has a Dual Enrollment (DE)/MOWR coordinator to provide assistance. Contact information for each institution is available online. [www.usg.edu/institutions/directories/move\\_on\\_when\\_ready\\_contacts/](http://www.usg.edu/institutions/directories/move_on_when_ready_contacts/)
- The DE/MOWR admission requirements and deadlines are also available online. [www.usg.edu/student\\_affairs/students/mowr\\_dual\\_admission](http://www.usg.edu/student_affairs/students/mowr_dual_admission)
- There are a variety of DE options in the University System (online courses, residential academy at MGSU, honors dual enrollment programs)
- AP vs IB vs DE – which options are viewed most favorably by college admission officers?  
[www.usg.edu/student\\_affairs/documents/MOWR\\_Admissions\\_Guidance.pdf](http://www.usg.edu/student_affairs/documents/MOWR_Admissions_Guidance.pdf)

# College and University Contacts

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Richard Woods,  
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[gadoe.org](http://ga.gov/gadoe)

- Independent college and university contacts –  
<http://www.georgiacolleges.org/media/mowr>
- Technical College System contacts –  
<https://tcsg.edu/fordualcredit.php>
- University System Contacts -  
[http://www.usg.edu/inst/directories/move\\_on\\_when\\_ready\\_contacts/](http://www.usg.edu/inst/directories/move_on_when_ready_contacts/)



# Contacts



Richard Woods,  
Georgia's School Superintendent  
"Educating Georgia's Future"  
[ga.doe.org](http://ga.doe.org)

- **Gary Mealer**

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Phone: (404) 463-8197 or cell 470-755-2596      email: [gmealer@doe.k12.ga.us](mailto:gmealer@doe.k12.ga.us)

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Secondary Education Initiatives Coordinator,  
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1800 Century Pl. N.E., Suite 400, Atlanta, GA 30345

Phone: (404)679-1688      email: [dbarker@tcsg.edu](mailto:dbarker@tcsg.edu)

- **Sarah Wenham**

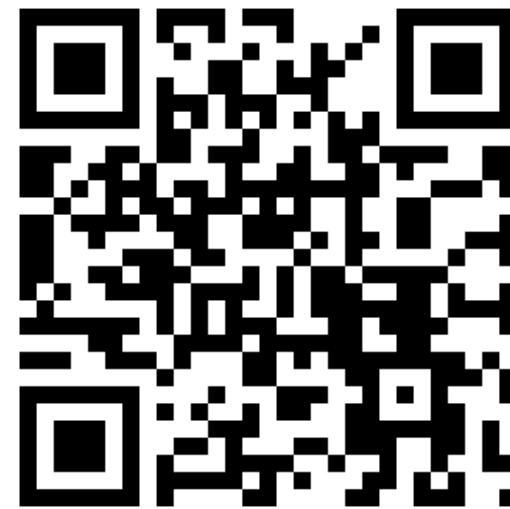
Director of Student Access,  
Board of Regents of the University System of Georgia

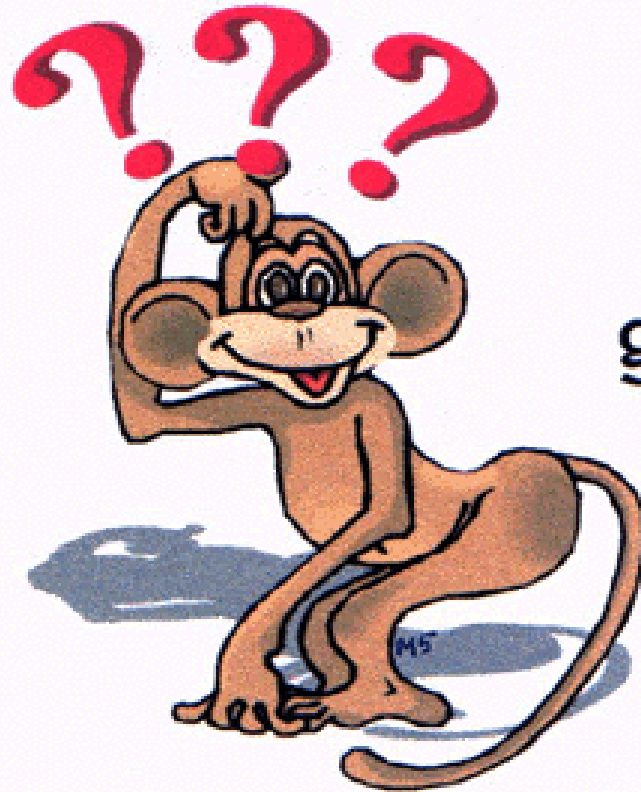
270 Washington Street, S.W., Atlanta, Georgia 30334

Phone: (404) 962-3115      email: [sarah.wenham@usg.edu](mailto:sarah.wenham@usg.edu)

# How Did We Do?

<http://gadoe.org/surveys/CTAE-FP5Q7ND>





Questions  
are  
guaranteed in  
life;  
Answers  
aren't.